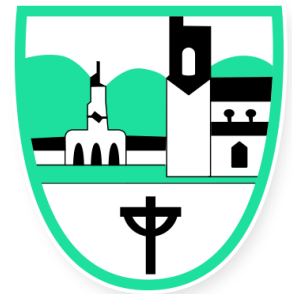


# Class 1 News



## Spring 2026

### Welcome Back!

Miss Inman and Mrs Warren would like to welcome Class 1 back for the first term of 2026! We hope that you have all had a fantastic Christmas break and are ready for what promises to be another very exciting term! We would also like to give a very warm welcome to our new nursery starters who are already settling in fantastically well.

On the next page you will find an outline of what we will be covering across the curriculum in the Spring term.

Just a quick reminder; doors open at **8.40am** and school starts at **8.50am** and ends at **3.15pm**. Morning nursery sessions start at **8.45am** and end at **11.45am** and afternoon nursery sessions start at **12.15pm** and end at **3.15pm**.

If you should need to contact school the telephone number is **01429 870254**.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,  
Class 1 Team

### PE Kit Reminder for Reception Children.

**Indoor PE Kit:** Children should wear a white top and navy shorts and plimsolls or trainers.

**Outdoor PE Kit:** As above but with additional jogging bottoms and sweatshirt top and trainers.

***Our PE day is Friday. Children should come into school wearing their PE kit on this day. It is also the day our Forest Friday session takes place. This can get muddy, so you may want to send in a pair of wellies for your child to wear during the session (and please do not send them into school in anything you wouldn't want to get dirty!)***

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

### Homework



#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are included on the homework sheet. Photographs of the homework should be posted onto Seesaw or Tapestry, or you could also bring the homework into school. For new parents, details of both Seesaw and Tapestry have been sent home along with this letter.

#### Reading

Reading at home is extremely important! When appropriate, Reception children will take a reading book home from school that is appropriate for their phonic ability. Please ensure these are brought back into school **every day** as we read them in school with children throughout the week. Reception will also have access to Bug Club where books and games will be added weekly. All children in Class 1 will also take home a library book each week. We would love to see your child read their school reading book (if they have one) at least three times a week. If they do not yet have a school reading book, we would love them to share a story, such as their school library book, with someone at home at least three times a week. Until they have a school reading book, all books recorded in their reading record will count towards your child's three books a week target. Once they do have a school reading book, this is the book that will count towards their three times a week target. I would be grateful if you could ensure your child's reading diary is always in school on a Thursday as this is the day we will change library books

#### Weekly Newsletter and Activity

Children in Class 1 will also bring home a weekly newsletter/have a roundup of the week posted to Tapestry to let parents know about all of the exciting things that have been going on that week and about what the children have been learning in school. The letter will also contain ideas on how parents can support children's learning at home.



## Maths

### Reception

- Subitising within 5,
- Counting, Ordinality and Cardinality- staircase pattern,
- Composition- 5,
- Composition- 6 and 7,
- Composition- sets, Mass and Capacity, Length, Height and Time

### Nursery

- Number 3 (including subitising),
- Number 4 (including composition),
- Number 5 (including composition)

## Communication and Language

Our Focus rhymes this half term are:

- Dinosaur Hokey-Cokey
- 1 Little, 2 Little, 3 Little Dinosaurs
- Dinosaur, Dinosaur Turn Around

## Literacy

Our focus texts this half term are:

- How to Look After Your Dinosaur
- Dear Dinosaur
- Lift-the-Flap Questions and Answers About Dinosaurs
- Curious About Fossils

Children will be using these texts as a stimulus for their writing and will be practising captions and sentences.

## RE

Our RE topics will be: Let's Find Out About Special Books and Let's Hear Stories Jesus Told. Through these sessions children will explore why different religions consider different books special and they will hear some of the stories found in the Bible.



# Dinosaurs!



## Expressive Arts and Design

- Making fossils
- Creating a collaborative dinosaur skeleton collage
- Designing and making a dinosaur habitat

## Physical Development

In PE Reception children will be developing their skills in a dance unit called 'Dinosaur Dance'. Nursery children will be developing their motor skills through a selection of games. They will also continually develop their motor skills using the larger equipment in the class garden including the climbing frame, digging resources and balance bikes.

## Understanding of the World

Children will have lots of opportunities to develop their understanding of the world through our dinosaurs topic by taking part in activities such as:

- Exploring and making fossils in history.
- Looking at the different physical features of creatures that lived on the land and in water.
- Observing our 'dinosaur egg' hatch and discovering what we find inside eggs.

## Personal Social and Emotional Development

Throughout the term, children will continue their Star of the Week selections, during which the previous "Star" chooses a peer that they feel has demonstrated an attribute worthy of special praise. In addition, they will take part in "Monday Morning Mix Up", where children are selected to be special friends for the morning, encouraging all children to mix socially within the class. Children will also take part in a weekly 'circle time' during which they are encouraged to take turns, listen to one another and share feelings and opinions. Our circle time theme this half term is 'Yes I Can.'

## Maths

### Reception

- Counting,
- Ordinality and Cardinality- ordering
- Comparison- to 8,
- Composition- 7,
- Composition- doubles,
- Composition- odd and even,
- 3D Shapes

### Nursery

- Number 6,
- Height and Length,
- Mass,
- Capacity

## Communication and Language

Our Focus rhymes this half term are:

- Hot Cross Buns (Easter)
- When Goldilocks Went to the House of the Bears
- Teddy Bear Teddy Bear Turn Around



## Literacy

In this topic the children will look at lots of familiar and popular stories including:

- Goldilocks and the Three Bears
- Little Red Riding Hood
- Hansel and Gretel

Children will learn, recite, re-enact and retell these stories helping them to become familiar with the way in which stories are structured.

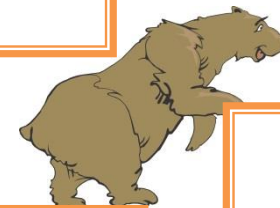
## Understanding of the World

Children will be learning to name the different types of tree in our forest school grounds, will be looking at the seasonal changes that happen to some trees and will also be responsible for the Class 1 garden, taking on all of the responsibilities that go with it including: weeding, planting, garden maintenance and making compost, insect habitats and animal feeders!

# If You go Down to the Woods...

## Expressive Arts and Design

- Tree bark rubbings
- Design and Make a mini wildlife pond for the Nature Garden
- Easter Cards



## Physical Development

In PE reception children will be taking part in a games unit entitled 'Best of Balls'. Nursery children will be continuing to take part in a selection of games that will help to support their gross motor development.

## RE

In RE our topic will be, 'Let's Find Out About Easter.' Through these sessions children will learn why Christians celebrate Easter.

## Personal Social and Emotional Development

★ As in the first half term, children will continue their Star of The Week selections and will continue to take part in "Monday Morning Mix Up" and weekly 'circle time sessions. Our circle time theme for this half term is 'Changing Me.'

# Websites to help support your child at home...

## BBC Schools

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

<https://www.bbc.co.uk/bitesize/primary>

## Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

<http://roythezebra.com/>

## Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

<http://www.woodlands-junior.kent.sch.uk/>

## ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

<https://www.topmarks.co.uk>

## Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



Remember there are also online books for Reception children Miss Inman has selected to support your child on the Bug Club ([www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - School Code: lqt3)



## Nursery.

- ★ Singing number rhymes at home with your child is a great way to reinforce the counting skills that they will be practising at nursery this term.
- ★ It is essential for children's literacy development that they have a bank of familiar stories, songs and rhymes so that they become familiar with the way in which stories are structured. This not only supports their writing skills, but also their communication and language skills. Reading to your child, and singing nursery rhymes with them at home can help with this. (Each child will take home a school library book each week to share with their families and each half term, we will send home the nursery rhymes we will be focusing on in school so they can be practiced at home too.)

## Reception.

- ★ Children often find forming numbers difficult. It would be fantastic if you could help your child with this using their favourite pencils, pens or paints!
- ★ Writing their name is a very important skill for children. You could encourage them to write their first (and second) name at home to help develop this skill.
- ★ In Reception, we try to help children develop their confidence and independence. A great way of helping with this at home is by encouraging them to get themselves dressed independently and put on and zip up their coats on their own. When the weather starts to get colder, they could even try to put on their gloves all by themselves!