

Class 5 News

Autumn Term 2025



Welcome back!

The Class 5 team would like to welcome our children back and we are so excited to get started! We hope you had a wonderful summer holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new school year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their reading record, these will be changed each Monday.

Just a quick reminder; school now starts at **8.40am** and ends at **3.15pm** and if you should need to contact school, the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe at Greatham.

Many thanks,
Class 5 Team

PE Kit Reminder

*Our PE day will be **Thursday (all term)***

*Year 1 and Year 2 children will be joining Class 1 PE lesson on a Friday morning so we would be grateful if they could wear a PE Kit on **Friday**.*

*Key Stage 2 swimming day will be **Tuesday***

Outdoor PE Kit: White / navy t-shirt, navy jogging bottoms, navy jogging top and trainers.

Swimming Kit: Children will need swimming costume/tight swimming shorts, a swim cap and towel. No aerosols to be / brought please due to safety reasons.

No jewellery to be worn during the school day.

***Please ensure that all your child's personal clothing and property is clearly named.**

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Navy blue sweatshirt, jumper or cardigan.
- ★ Navy blue skirt/pinafore
- ★ Navy, grey or black trousers
- ★ White or navy polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Homework

We will be sending out some activities linked to the topic that you may enjoy doing at home with your child. They may also include some of the activities we have been doing in the classroom.

Reading

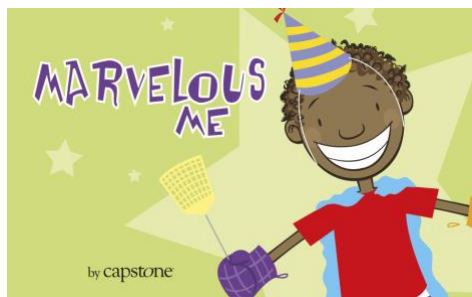
Reading at home is extremely important and a lovely activity to do together. We will be sending a book that you can read with your child every Monday and it would be great if you can record when you have read and if your child enjoyed it in your child's 'Home Reading Records'. Phonics books will be sent home once we have assessed your child and ensure we are starting at an appropriate starting point.



Communication and Language

- Sharing stories
- Nursery Rhymes and songs – using Singing Hands
- Sensory stories
- Speech and Language activities e.g. Hello song, parachute, BLAST, Clear packs, Prepositions.
- Independent play – continuous provision, outdoor play
- Mark making
- Working as a team
- Pairs / sorting activities.
- Role play areas

Marvellous Me LTP Class 5 **Autumn 1**



Maths, Thinking and Learning

- Fine motor skills – cutting, ripping, pencil grip
- Attention Autism
- Use of nursery rhymes to introduce number
- Positions – top/bottom, on, inside, under
- Visual timetable
- Now and Next
- Continuous provision
- Outdoor play
- Forest school
- Cooking – **fruit faces – chopping, peeling, grating**

Literacy

- Main text – Marvellous Me
- Other text – Brown Bear what do you see?

Sensory story

Exploring and enjoying stories

Talk for Writing techniques

Story Mapping

Tuff tray linked to story

Mark making

Experiences

- Imagination Village
- Swimming (Key Stage 2)

Learning Environments

- Home corner
- Dress up area
- Creative area / Malleable area
- Reading / story telling
- Small world
- Outdoor space

Our World

- Weather song – sensory experience to learn about the weather – use symbols for pupils to identify weather types.
- My family – exploring families and recognising pictures
- Working alongside peers and adults – learning skills to negotiate and share experiences.
- Exploring our classroom environment
- Forest schools – making faces with natural objects
- Scientific experiences – human body – 5 senses
- Humanities – **History** -our families

PSED

- Story – Brown Bear what do you see?
- Play area rules – turn taking, how to play with peers, sharing.
- Star of the week
- Working wall – celebrating pupils learning and progress
- Morning routine
- Independent play opportunities
- Circle time
- Maintaining routines
- Snack time
- Transitions & access to wider school groups and activities (PE, dance session)
- Regulation/alerting activities, space and equipment.



Physical Development

- PE – Daily movement session and weekly PE lesson
- Sensory circuits
- OT programmes
- Opportunities for developing fine motor skills – dough disco, threading, finger gym.
- Opportunities to play, climb, explore in local parks and playgrounds
- Morning routine
- Messy play



EAD

- Learn and perform nursery rhymes
- **Art**- building faces – Picasso
- **Dance** – linked to PE
- **Music** - sensory story, music and massage, creative area
- Jesse's fund, story massage, songs and rhymes
- **Drama** – through key text

Independence

- Challenges in continuous provision
- Finding own coat, putting coat on
- Put own bag away – new tub
- The use of symbols – developing symbol exchange.
- Cooking – using recipe book to help follow step by step, collecting own equipment, recognising, and collecting resources and ingredients.
- Toileting – selecting symbol when need the toilet, using toilet space.
- Snacks and drinks – selecting symbol and using "I want..."