

Class 2 News

Autumn 2025



Welcome Back!

Mrs Brown and Mrs Morrison would like to welcome you and your child to Class 2. We are sure it is going to be a fantastic year!

On the next page you will find an outline of what we will be covering across the curriculum in the Autumn term.

Just a quick reminder; school starts at **8.40AM** and ends at **3.15PM** and if you should need to contact school the telephone number is **01429 870254**.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,
Class 2 Team

PE Kit Reminder

Indoor PE Kit: Children should wear a white top and navy shorts. Plimsolls or trainers must be worn.

Outdoor PE Kit: As above but with additional jogging bottoms and sweatshirt top and trainers.

Our PE day is a Thursday.



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Websites to help support your child at home...



Bug Club Reading, Phonics and Grammar
www.activelearnprimary.co.uk



Maths
<https://trockstars.com/>
<http://www.topmarks.co.uk>
<http://nrich.maths.org/students>



Computing

<https://www.purplemash.com/school/ham-TS25>

Topic

Find out about China at...

www.natgeokids.com – search: China
www.kids-world-travel-guide.com/china-facts.html
www.dkfindout.com – search: China

Find out about 'The Great Fire of London' at...

www.everschool.co.uk/history-key-stage-1-fire-of-london.html
www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys/
www.schoolsliaison.org.uk/kids/aston/ks1/firelondon/firestart.htm
www.fireoflondon.org.uk

Homework

Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first is a research activity and the second a creative task, both based on this term's topic. Homework is due back on the last Tuesday of the half term.

Spellings/Phonics

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn. If you could practise these with your children, we would greatly appreciate it. Spellings will be given out on a Friday and children will be tested the following Friday.

Maths

Year 1 – Counting forwards and backwards to 100 from any number, practise number bonds to 10 and 20, counting in ones, twos fives and tens.
Year 2 – 2, 3, 5 and 10 times tables and the division facts.
Your child will also have access to Times Table Rock Stars when it is appropriate for them.



Maths

★ Place Value

Numbers to 20 and 50

Numbers to 100

★ Number: Addition and Subtraction

Numbers within 20 (including money)

Numbers within 100 (including money)

★ Number: Multiplication

Counting in 2s, 3s, 5s, 10s

Make, recognise and add equal groups

Make and use arrays

English

★ Instructions

Children will develop their instructional writing, making instructions for how to make a dragon and how to catch a dragon!

★ Story Writing

After reading a variety of stories, the children will plan and write their own adventure story!

The writing focuses will ensure children use capital letters to start sentences, full stops to end and finger spaces between words. Children will also be using question marks, exclamation marks and commas to punctuate their work.

Science

Animals Including Humans

★ The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will name, identify and label the parts of the human body and learn about the 5 senses.



China

In this topic the children will explore the country of China. We will create our own maps of China adding physical and human features. They will use aerial photographs to compare China's development over time and identify different features of the country. They will explore how the climate, population and other features differ across the country and the reasons for this. The children will also design, make and evaluate their own moving Chinese dragon.



Computing

Online Safety

★ Logging in, passwords, saving work

Computer Art

RE

★ What can we learn about Christianity from visiting a church?

PSHCE

Together Everyone Achieves More

Children will explore and learn about... teamwork, new beginnings and cooperation, developing classroom skills like listening and making good choices

Global Goals

1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education



Maths

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Numbers to 100

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Make and use arrays

English

★ Diary Writing

Children will create a diary entry as though they witnessed 'The Great Fire of London'

★ Non-Fiction

The children will be using non-fiction books to research The Great Fire of London. They will look at the features of non-fiction books, e.g. contents, index, glossary. The children will use what they have found to create a class information book.

Science

Everyday Materials

★ The Children will distinguish between an object and the material from which it is made, identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Also, they will investigate the simple physical properties of a variety of everyday materials and compare and group them together on the basis of these physical properties.



The Great Fire of London

The children will research this period in British history and compare how people lived then to how we live now. The children will begin the topic by discussing their knowledge of London. The children will place the Great Fire on a class time line and sequence the main events of the fire correctly. They will discover why the fire started and how it ended. The children will discover that the fire was represented in different ways and explore different sources of evidence, deciding what these show us and how reliable they are. They will look at the causes of the fire and what the consequences of these were as well as discovering how the fire changed the country. The children will create a painting/picture of London using colour mixing and colour wash techniques.



ICT

Using the Internet

RE

★ How and why is light important at Christmas?

Global Goals

- 5. Gender Equality
- 6. Clean Water and Sanitation
- 7. Affordable Clean Energy
- 8. Decent Work and Economic Growth



PSHCE

Britain

Children will explore and learn about, British Values, neighbourhoods and communities, diversity and respect.