

# Class 1 News

## Autumn 2025



### Welcome Back!

Miss Inman, Mrs Warren, Mrs Peers, Ms Minton and Mrs Scorer would like to welcome you and your child to Class 1. We are sure it is going to be a fantastic year!

On the next page you will find an outline of what we will be covering across the curriculum in the Autumn term.

Just a quick reminder; doors open at **8.40am** and school starts at **8.50am** and ends at **3.15pm**. Morning nursery sessions start at **8.40am** and end at **11.45am** and afternoon nursery sessions start at **12.15pm** and end at **3.15pm**.

If you should need to contact school the telephone number is **01429 870254**.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,

Class 1 Team

### PE Kit Reminder for Reception Children.

**Indoor PE Kit:** Children should wear a white top and navy shorts and plimsolls or trainers.

**Outdoor PE Kit:** As above but with additional jogging bottoms and sweatshirt top and trainers.

***Our PE day is Friday. Children should come into school wearing their PE kit on this day. It is also the day our Forest Friday session takes place. This can get muddy, so you may want to send in a pair of wellies for your child to wear during the session (and please do not send them into school in anything you wouldn't want to get dirty!)***

Please ensure that all your child's personal clothing and property is clearly named.

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

### Homework

#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are included on the homework sheet. Photographs of the homework should be posted onto Seesaw or Tapestry, or you could also bring the homework into school. For new parents, details of both Seesaw and Tapestry have been sent home along with this letter.

#### Reading

Reading at home is extremely important! When appropriate, Reception children will take a reading book home from school that is appropriate for their phonic ability. Please ensure these are brought back into school **every day** as we read them in school with children throughout the week. Reception will also have access to Bug Club where books and games will be added weekly. All children in Class 1 will also take home a library book each week. We would love to see your child read their school reading book (if they have one) at least three times a week. If they do not yet have a school reading book, we would love them to share a story, such as their school library book, with someone at home at least three times a week. Until they have a school reading book, all books recorded in their reading record will count towards your child's three books a week target. Once they do have a school reading book, this is the book that will count towards their three times a week target. I would be grateful if you could ensure your child's reading diary is always in school on a Thursday as this is the day we will change library books

#### Weekly Newsletter and Activity

Children in Class 1 will also bring home a weekly newsletter/have a roundup of the week posted to Tapestry to let parents know about all of the exciting things that have been going on that week and about what the children have been learning in school. The letter will also contain ideas on how parents can support children's learning at home.



## Maths

### Reception

- ★ Subitising within 3, Counting, Ordinality and Cardinality, Composition of 3 and 4, Subitising objects and sounds, Comparison of sets by looking, Match, Sort and Compare, Talk About Measure and Patterns

### Nursery

- ★ Colour, Matching, Sorting
- ★ Episodes of Number Blocks are available on BBC iPlayer and YouTube and are fantastic for helping children understand mathematical concepts.

## Understanding the World

This half term the children will take part in a range of activities focused on the world around them including:

- ★ 'Sweeping for bugs' in our forest
- ★ Learning about animal habitats and exploring the habitats in our school grounds
- ★ Matching fully grown animals to their babies

## Physical Development

This half term our PE theme is "Travelling."

- ★ Reception children will also be taking part in "Advanced Dough Disco" sessions and nursery children will be taking part in weekly "Story Dough" sessions. Both of these sessions use dough to help develop children's fine motor skills. Reception will also take part in handwriting sessions in order to develop an effective pencil grip, formation style, directional language and writing posture while nursery children take part in parachute games to help develop gross motor and muscle control.

# All Creatures Great and

## Literacy and Phonics

### Nursery

- ★ In the first half term, children in nursery will be learning to discriminate between the different sounds they hear in their environment every day. This will help them to eventually discriminate between the different sounds that make up words. They will also be taking part in Early Talk Boost sessions. These sessions are designed to promote good listening, attention and speaking skills in young children.

### Reception

- ★ In the first half term, children will begin their phase 2 Phonics sessions in which they will learn about most of the letters of the alphabet and will be taught about their names, the sounds the letters make and how to write the letters.

Our focus texts this half term are:

- ★ The Three Little Pigs
- ★ The Great Pet Sale
- ★ The Tiger Who Came to Tea

Reception children will be using these texts as a stimulus for their writing during their "Drawing Club" sessions during which they will learn how to use the new sounds they have been taught in their phonics sessions to read and write simple words.

## RE

- ★ Our RE topic is 'Special Times from Different Cultures.' Children will be learning about celebrations including Diwali and Hanukkah.

## Communication and Language

- ★ Our main focus stories this half term are The Three Little Pigs, The Great Pet Sale and The Tiger Who Came to Tea. We have role play and small world areas in our classroom as well as a puppet show where children are encouraged to retell and act out these familiar stories to support their communication and language development.
- ★ A great way to support your children's language development at home is by singing nursery rhymes with them. Each half term there will be around 4 nursery rhymes that we will focus on in class. These nursery rhymes will be sent home every half term so that you can practice them with your children. This half term, our focus nursery rhymes are; Old McDonald had a Farm, Mary had a Little Lamb, Hickory, Dickory Dock and This Little Piggy Went to Market.

## Expressive Arts and Design

This half term children will take part in lots of expressive art and design activities including:

- ★ Making observational drawings of insects inspired by the work of artist, Natalie McIntyre
- ★ Designing and making bug hotels for our school grounds

## Personal Social and Emotional Development

- ★ Children will take part in a weekly 'circle time' during which they are encouraged to take turns, listen to one another and share feelings and opinions. Our Circle time themes this half term include 'Our Rules,' 'The Underpants Rule' and 'Online Privacy and Security.'

## Maths

### Reception

- ★ Counting, ordinality and Cardinality (2), Comparison of sets by matching, Composition- whole and part, Composition 3,4 and 5, Counting, Ordinality and Cardinality- object counting, matching numeral to quantity, Circles and Triangles, Shapes with 4 sides

### Nursery

- ★ Number 1, Number 2 (including subitising), Pattern
- ★ Singing number songs and rhymes with your children (such as Ten Green Bottles) really helps their mathematical development. The children also love to sing along to 'The Big Numbers Song' on Youtube!

## Understanding the World

This half term children will take part in activities including:

- ★ Creating a timeline of their favorite celebrations throughout the year
- ★ Exploring different festivals from around the world.
- ★ Conducting their own 'fireworks in a jar' experiment.

## Physical Development

- ★ Our PE topic this half term is, "Body Management."

Nursery children will also continue to take part in their weekly "Story Dough" sessions throughout this half term and reception will continue their handwriting sessions. Nursery will also take part in activities to promote gross motor control and muscle development.

## Literacy and Phonics

### Nursery

- ★ In the second half term, children in nursery will be learning to discriminate between different instrumental sounds by playing lots of exciting games involving different musical instruments!

### Reception

- ★ In the second half term of the year children will be introduced to sounds that are made of two and three letters.

Children in Reception will also continue their Drawing Club sessions using the stories, The Ten Rules of the Birthday Wish, the story of Guy Fawkes and The Jolly Christmas Postman as a focus.

# Come and Join the Celebration!

## RE

- ★ In RE we will be looking at the celebration of Christmas and Christmas around the world.

## Communication and Language

- ★ Our focus stories this half term will be The Ten Rules of the Birthday Wish, the story of Guy Fawkes and The Jolly Christmas Postman. Again, children will be encouraged to use resources in our classroom to act out and retell these stories, using lots of lovely story language in their play.
- ★ Our focus nursery rhymes will be; If You're Happy and You Know It, Pat-a-Cake, Pat-a-Cake Baker's Man, There's Something Special Going On and Five Currant Buns.

## Expressive Arts and Design

Children will take part in lots of art and design activities this half term. These include:

- ★ Designing and making their own wrapping paper
- ★ Making Christmas cards, calendars and gifts
- ★ Designing and making a Christmas hat

## Personal Social and Emotional Development

- ★ This half term, our weekly 'circle time' sessions include the themes 'Working Together' and 'Online Bullying' (linking with Anti Bullying Week)

# Websites to help support your child at home...

## BBC Schools

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

**<https://www.bbc.co.uk/bitesize/primary>**

## Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

**<http://roythezebra.com/>**

## Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

**<http://www.woodlands-junior.kent.sch.uk/>**

## ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

**<https://www.topmarks.co.uk>**

## Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

**[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)**



**Remember there are also online books for Reception children that Miss Inman has selected to support your child on Bug Club ([www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - School Code: lqt3)**



- ★ Singing number rhymes at home with your child is a great way to reinforce the counting skills that they will be practising at nursery this term.
- ★ It is essential for children's' literacy development that they have a bank of familiar stories, songs and rhymes so that they become familiar with the way in which stories are structured. This not only supports their writing skills, but also their communication and language skills. Reading to your child, and singing nursery rhymes with them at home can help with this. (Each child will take home a school library book each week to share with their families and each half term, we will send home the nursery rhymes we will be focusing on in school so they can be practiced at home too.)
- ★ In Reception, we try to help children develop their confidence and independence. A great way of helping with this at home is by encouraging them to get themselves dressed independently and put on and zip up their coats on their own. When the weather starts to get colder, they could even try to put on their gloves all by themselves!