

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>WWI</b>	<b>WWII</b>	<b>The Americas</b>		<b>Titanic</b>	
Curriculum Map A	<b>Experiences</b>	visit Heugh Battery				Visit Hartlepool Power Station	
	<b>Global Community</b>	consider the effects of Imperialism	consider the life of Jews in Nazi Germany			explore global resource distribution	
	<b>Preparing for the Future</b>	<b>armed forces – then and now</b>	<b>working outdoors</b>	<b>careers in the travel industry</b>	<b>scientists</b>	<b>engineering careers</b>	
	<b>English</b>	<b>Fiction - War Horse</b> <ul style="list-style-type: none"> <li>Letter to Capt. Nicholls</li> <li>narrative (Capt. Nicholls' death)</li> </ul> <b>Non-fiction:</b> <ul style="list-style-type: none"> <li>balanced argument (horses in WWI)</li> </ul>	<b>Fiction:</b> <ul style="list-style-type: none"> <li>Newspaper Report (ceasefire)</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Explanation text: advice for evacuees <i>double page</i></li> <li>Biography/Autobiography (Churchill/Ann Frank)</li> </ul>	<b>Fiction:</b> <ul style="list-style-type: none"> <li>Modern Quest - Yonder Mountain</li> <li>Narrative: Alma</li> </ul> <b>Non-Fiction:</b> <ul style="list-style-type: none"> <li>Explanation text: the ball game (Maya)</li> </ul>	<b>Fiction - Macbeth</b> <ul style="list-style-type: none"> <li>Macbeth diary entry</li> </ul> <b>Poetry:</b> adapted witches' spell  <b>Non-Fiction:</b> <ul style="list-style-type: none"> <li>Macbeth's death newspaper article</li> <li>trial of Macbeth debate</li> </ul>	<b>Fiction - Spirit of the Titanic</b> <ul style="list-style-type: none"> <li>Letter/Diary/News Report free choice (Samuel's death)</li> </ul> <b>Non-fiction: Titanic</b> <ul style="list-style-type: none"> <li>Travel brochure –1st class accommodation</li> </ul>	<b>Fiction - Spirit of the Titanic</b> <ul style="list-style-type: none"> <li>Passenger journal <i>double page</i></li> </ul> <b>Non-fiction: Titanic</b> <ul style="list-style-type: none"> <li>newspaper report (maiden voyage)</li> </ul>
	<b>Maths</b>	Number, place value, four operations, properties of shape	area and perimeter, measurement of angles, fractions, decimals, percentages	prime, square, cube numbers, ratio, capacity, volume	converting units, volume, algebra	measures, algebra, consolidation	Consolidation Ca-Ching financial education
	<b>Science</b>	Animals including Humans – Y5	Animals including Humans – Y6	<b>Living Things and their Habitats Y5</b>	Evolution and Inheritance – Y6 (Charles Darwin/Mary Anning)	Electricity – Y6 + other power sources	Light Y6
	<b>Religious Education</b>	Why do people use rituals today? <b>Harvest around the world</b>	What do the Gospels tell us about the birth of Jesus?	Why do people travel to sacred places? <b>Christianity in the Americas (compare and contrast countries)</b>	Why are Good Friday and Easter Day the most important days for Christians?	How do Muslims show their faith through actions?	Y6: So what do we know about Christianity? Statutory bridging unit Y5: Spirited Arts project
	<b>History and Geography</b>	What was life like for the British troops in WWI? <i>WWI alliance maps</i> <i>Imperialism</i> <i>Life in the trenches</i>	What was life like for the British people in WWII? <i>WWII alliance maps</i> <i>The interwar years</i> <i>Life at home</i>	Did the Maya really disappear? <i>History of the Maya</i>	Physical and human geography of California	Why did the Titanic sink? <i>History of the Titanic</i> <ul style="list-style-type: none"> <li>- construction</li> <li>- passengers</li> <li>- voyage</li> <li>- aftermath</li> </ul>	Enough for everyone – use of resources
	<b>Art and Design Technology</b>	Paul Nash and related artists: painting trench art, impressionism, surrealism	Needlework: Design and make a hot water bottle cover	Design, make and evaluate foods from the Americas	Frieda Kahlo: drawing/collage draw portraits create a collage background create a portrait in the style of Frida Kahlo	Titanic: drawing perspective Designing an advertising poster screen printing wallpaper designs collage-making	DT: Making boats to carry passengers Making ice breaker boats Making an ocean floor grabber
	<b>Computing</b>	Online and Digital Safety Unit: Privacy and Security  Computing Strand: Computing Systems and Networks  Unit Title: Systems and Searching	Online and Digital Safety Unit: Online Bullying (Link with Anti Bullying Week)  Computing Strand: Creating Media Unit Title: Video Production	Online and Digital Safety Unit: Online Relationships  Computing Strand: Programming (A) Unit Title: Y5: Selection in Physical Computing Y6: Variables in Games	Online and Digital Safety Unit: Self Image and Identity  Computing Strand: Data and Information Unit Title: Flat-File Databases	Online and Digital Safety Unit: Online Reputation  Computing Strand: Creating Media Unit Title: Introduction to Vector Graphics	Online and Digital Safety Unit: Health, Wellbeing and Lifestyle  Computing Strand: Programming (B) Unit Title: Y5: Selection in Quizzes Y6: Sensing Movement
	<b>PE</b>	Swimming Tag Rugby	Swimming Sports Hall Athletics	Netball Dance	Football Dodgeball	Tri Golf Athletics	OAA Cricket
	<b>Music</b>	Getting started with music tech	Perform in solo and ensemble contexts: Snappy Christmas	Exploring key and time signatures	Introducing chords	Identifying important musical elements	Perform in solo and ensemble contexts: End of year Performance

	<b>PSHE</b>	<p>Y6 Think Positive the skills of mindfulness and a growth mindset to develop a positive attitude, resilience and self-regulation.</p> <p>The Artist who painted a Blue Horse</p> <p>British values: democracy</p>	<p>Digital Well-being Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Potential risks of being online and strategies to stay safe and to get help. Online relationships and what a respectful and healthy online relationship looks like. Inappropriate online relationship and ways to get help. The benefits and risk of social media. How social media can be used responsibly. How to recognise what online bullying looks like and how to help make it stop. The concept of 'fake news' will be explored with children learning how to be able to tell if something online is reliable or not and what they can do to stop the spreading of unreliable information.</p> <p>The Whisperer</p> <p>British Values: individual liberty mutual respect and tolerance Rule of law democracy</p>	<p>Y6 VIPs Healthy relationships including kindness, conflict, peer pressure and managing secrets and dares.</p> <p>Tango Makes Three</p> <p>British values: democracy</p>	<p>Y6 One World human rights, climate change, energy use, water conservation, biodiversity and protecting the environment.</p> <p>The Island</p> <p>British values: mutual respect and tolerance democracy</p>	<p>Y6 Growing Up relationships education, including body image, emotional changes, puberty, human reproduction and relationships.</p> <p>British values: democracy</p>	<p>Y6 Safety First online safety, behaving responsibly, assessing risk and what to do in an emergency.</p> <p>British values: democracy</p>
	<b>MFL</b>	Let's Visit a French Town (6)	Let's Go Shopping (6)	This is France (6)	All in a Day (6)	Bastille Day (festivals)	consolidation

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Ancient Greece	Greece today	The River Tees		Mountains	The Great Outdoors
Curriculum	Experiences	visit a Mosque	Residential visit	Visit Tees Barrage and Transporter	Visit Hartlepool Museum		
	Global Community		Life in another European country	Impact of water shortage			
	Preparing for the Future			Careers in Engineering/Canal and River Trust			
	English	<p><b>Fiction - Modern Myths and Legends:</b> The Giant's Necklace playscript</p> <p><b>Fiction - Ancient Myths and Legends:</b> Adventures of Odysseus narrative</p> <p><b>Non-fiction:</b> The Giant's Necklace newspaper report</p>	<p><b>Fiction - Shakespeare's The Tempest:</b></p> <ul style="list-style-type: none"> <li>diaries – Ariel/Antonio</li> </ul> <p><b>Fiction: A Christmas Carol</b></p> <ul style="list-style-type: none"> <li>Scrooge's diary: meeting Marley's ghost</li> <li>Letters to and from Scrooge/Bob Cratchett/Mrs Cratchett</li> </ul> <p><b>Non-fiction:</b></p>	<p><b>Poetry forms:</b></p> <ul style="list-style-type: none"> <li>acrostic</li> <li>Haiku</li> <li> kennings</li> <li>cinquain</li> <li>free-verse (Magic Box)</li> </ul> <p><b>Non-Fiction:</b> non-chronological report (river mammals)</p> <p><b>Fiction:</b></p>	<p><b>Fiction - Science Fiction</b> narrative and dialogue</p> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>Persuasive writing (WaterAid appeal)</li> <li>Biography (Ralph Ward Jackson)</li> </ul>	<p><b>Fiction – Running on the Roof of the World</b> email: greetings from Tibet narrative: The legend of the Snow Lion</p> <p><b>Non-fiction:</b></p> <ul style="list-style-type: none"> <li>information poster: living under occupation</li> </ul>	<p><b>Poetry:</b> learn and recite classical poems</p> <p><b>Non-fiction:</b> Persuasive writing: look after your local area poster campaign</p>

			<ul style="list-style-type: none"><li>newspaper report – Prospero returns</li></ul>	Contre-temps narrative and dialogue			
	Maths	Number, place value, four operations, properties of shape	area and perimeter, measurement of angles, fractions, decimals, percentages	prime, square, cube numbers, ratio, capacity, volume	converting units, volume, algebra	measures, algebra, consolidation	consolidation theme park project
	Science	Properties and changes of materials Y5	Scientists and inventors Y6	Water Usage	Forces Y5	Earth and Space Y5	Living Things and their Habitats Y6
	Religious Education	What do Muslims believe about God? Why is Mohammed important to Muslims? Why do Muslims go to the Mosque?	What are the themes of Christmas? <b>Christmas in Greece</b>	How and why do people care about the environment?	Why is the Last Supper so important to Christians? <b>What does dedication to faith look like around the world (Christianity)?</b>	What do Christians believe about God?	Y6:So what do we know about Christianity? Statutory bridging unit Y5: Spirited Arts project
	History and Geography	How do the ancient Greeks influence our lives today? <ul style="list-style-type: none"><li><i>who were the Ancient Greeks?</i></li><li><i>Democracy</i></li><li><i>Olympics</i></li><li><i>school</i></li><li><i>studying artefacts</i></li></ul>	Trade and Economics (Y6) Greece: <ul style="list-style-type: none"><li>its place in the world</li><li>trade</li><li>tourism</li><li>migration</li></ul>	Coasts (Y5) River Tees (Y5&6) <ul style="list-style-type: none"><li>recap of the water cycle</li><li>use maps to identify rivers in the UK</li><li>locate features of the River Tees</li><li>Use aerial photos to identify landmarks on the Tees</li><li>Research water shortage</li></ul>	Why were there two Hartlepoons? <i>Local history study:</i> <ul style="list-style-type: none"><li><i>The founding of West Hartlepool</i></li><li><i>Ralph Ward Jackson’s life and achievements</i></li></ul>	Mountains (Y5) <ul style="list-style-type: none"><li>locate mountain ranges in the world/UK</li><li>describe the key features of a mountain range</li><li>investigate how mountains are formed</li><li>describe a mountainous climate and how tourism affects mountain regions</li></ul>	Field work <ul style="list-style-type: none"><li>use 4- and 6-figure grid references</li><li>create field sketches</li><li>analyze data on human geography</li><li>examine how and why the local area has developed</li></ul>
	Art and Design Technology	Ancient Greece: sculpture design, make and decorate a clay pot	Food Tech: Working with seasonal ingredients	The Transporter: design an eco-friendly souvenir for sale in the Transporter gift shop	The Transporter: Sketching techniques Mackenzie Thorpe Mixed media artwork	Headtorch with emergency light for mountaineers	Landscape painting: re-create a local area landscape using tint and shade
	Computing	Online and Digital Safety Unit: Privacy and Security  Computing Strand: Computing Systems and Networks Unit Title: Communication and Collaboration	Online and Digital Safety Unit: Online Bullying (Link with Anti Bullying Week)  Computing Strand: Creating Media Unit Title: Web Page Creation	Online and Digital Safety Unit: Online Relationships  Computing Strand: Programming (A) Unit Title: Y5: Selection in Physical Computing Y6: Variables in Games	Online and Digital Safety Unit: Self Image and Identity  Computing Strand: Data and Information Unit Title: Introduction to Spreadsheets	Online and Digital Safety Unit: Online Reputation  Computing Strand: Creating Media Unit Title: 3D Modelling	Online and Digital Safety Unit: Health, Wellbeing and Lifestyle  Computing Strand: Programming (B) Unit Title: Y5: Selection in Quizzes Y6: Sensing Movement
	PE	Swimming Tag Rugby	Swimming Sports Hall Athletics	Netball Dance	Football Dodgeball	Tri Golf Athletics	OAA Cricket
	Music	Developing melodic phrases	Perform in solo and ensemble contexts: Snappy Christmas	Understanding structure and form	Exploring notation further	Using chords and structure	Perform in solo and ensemble contexts: End of year Performance
	PSHE	TEAM positive learning behavior, cooperation, effective teamworking skills and explores children's responsibilities towards their classmates  How to heal a broken Wing	Diverse Britain British Values topics, Local and National Government, community, identity and how to make a positive contribution.  Dreams of Freedom	Be Yourself self-esteem, assertiveness, recognising and expressing emotions and managing difficult situations.  My Princess Boy	It’s My Body healthy lifestyles, personal hygiene, harmful substances, making healthy choices and body image.  British Values: mutual respect and tolerance	Money Matters financial education, including financial risk, being critical consumers, budgeting and value for money.  British Values: individual liberty democracy	Aiming High careers education such as aspirations, goal setting, equal opportunities, innovation and enterprise.  Love you Forever

		British Values: individual liberty rule of law democracy	British Values: all	British Values: individual liberty democracy	Individual liberty - democracy		British values: democracy
	MFL	Pleased to Meet You (5)	All About Ourselves (5)	That's Tasty (5)	Family and Friends (5)	School Life (5)	Time Travelling (5)