



Year A		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Romans	Vikings	Extreme Earth		What's it like in Whitby?	Egypt
Curriculum Map A	Experiences	Camping residential	Viking visitor/museum.	Tyne Tees Weather Centre		Whitby	Durham Oriental Museum
	Preparing for the Future	Camping residential		Weather person to talk to the children.		Netball player or swimmer to speak to children.	
	English	Escape from Pompeii Setting description Diary entry Newspaper report Poetry	The Last Viking / How to Train Your Dragon Description Non-chronological report Play-script	The Wizard of OZ Adventure story Diary entry Survival guide		Room 13 Horror setting description Visiting Whitby information leaflet	Pharaoh's Fate Character descriptions Explanation text about Mummification.
	Maths	Place Value Addition and Subtraction	Multiplication and Division Length and Perimeter	Multiplication and Division Area.	Fractions Decimals	Decimals Money Time Statistics	Geometry- properties of shape.
	Science	Forces and magnets	Rocks	States of matter.	Plants and the life cycle.	STEM Recycling and Compost	Animals- body parts, muscles, skeleton.
	Religious Education	What do Sikhs believe about God? Why are the Gurus inspirational to Sikhs?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	Why do people visit Durham Cathedral today?	How and why do people show care for others? Christianity in Egypt

		Christianity in Italy (Catholicism)					
	History and Geography	Time lines How have the Romans impacted modern Britain? Describe events- BC AD Understanding what life was like for the early settlers. How they fought. Map work- plotting Rome and where they settled and invaded.	Time lines What can we find out about the Vikings? Describe events- BC AD Know words- ancient / century Know who they invaded Know how they fought Understand why events happened. Map work.	Physical geography- Volcanoes, Earthquakes, Tsunami, Tornadoes. Look at places around the world that experience such physical effects and the impacts – <i>Turkey Earthquakes 2023</i> Map work.		What's it like? Human and Physical features. Similarities and definitions between Hartlepool and Whitby. Fieldwork.	The History of Ancient Egypt. Physical features. Human features. Links to European counties. Links to modern Egypt.
	Art and Design Technology	Roman pottery and mosaics using clay	Electronic poster for Viking Museum	Tornado artwork	Survival kit	Painting Observational Drawing	Egyptian Bread
	Computing	Unit Title: Connecting Computers (Computing Strand: Computing)	Unit Title: Stop-Frame Animation (Computing Strand: Creating Media) Online and Digital Safety Unit: Online	Unit Title: Y3: Sequencing Sounds Y4: Repetition in Shapes (Computing Strand: Programming (A))	Unit Title: Branching Databases (Computing Strand: Data and Information)	Unit Title: Desktop Publishing (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Reputation	Unit Title: Y3: Events and Actions in Programs Y4: Repetition in Games (Computing Strand: Programming (B))

		Systems and Networks) Online and Digital Safety Unit: Privacy and Security	Bullying (Linked with Anti Bullying Week)	Online and Digital Safety Unit: Online Relationships	Online and Digital Safety Unit: Self Image and Identity		Online and Digital Safety Unit: Health, Wellbeing and Lifestyle
	PE	Tag Rugby Swimming	Sports Hall Athletics Swimming	Dance Swimming	Gymnastics Swimming	Cricket Netball	OAA Rounders
	Music	Developing notation skills	Perform in solo and ensemble contexts	Composing using your imagination	Learning more about musical styles	Recognising different sounds	Perform in solo and ensemble contexts
	PSHE	Think positive This will build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health. Calm the Wobbles with Me British values: democracy	Digital Well-being What we use the Internet for and the benefits and risks of online activities. Children will learn about screentime and getting a healthy balance between online and offline activities. They will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos.	Very Important Persons This unit focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these. <i>Our House</i> <i>King and King</i> British values: democracy	Our World The children will explore the concepts of inequality and stereotypes and will be encouraged to reflect on what they can do to help make the world a fairer place. <i>Red- A Crayon's Story</i> British values: mutual respect and tolerance democracy	Growing up This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. British values: democracy	Safety first Children will consider what it means to take responsibility for their own safety. British values: democracy

			<p>Children will also learn about pressures and challenges that are often associated with social media.</p> <p>British Values: individual liberty mutual respect and tolerance Rule of law democracy</p>				
	MFL	Getting to know you	All about me	Food	Family and friends	Our School	Time
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B		Victorians	Entertainment through the 20th century	Rainforests	Chocolate	Stone age	The World
	Experiences	Beamish	Preston Park museum	Visit from guest from Sumatra rainforest		Stone age workshop in school.	Around the world day.
	Preparing for the Future	Talk to museum staff.	Film maker/photographer in school.				Get somebody to talk to the children who has travelled the world/ travel agent.
	English	Street Child Diary Writing Information text Description	Film reviews- Disney Pixar and the first ever Victorian film. Film comparisons Play scripts	The Jungle Book Rainforest poetry Character description Debate about Deforestation.	Charlie and the Chocolate Factory. Newspaper report persuasive advert	Stone Age Boy. Adventure story Non-chronological report	Around the world in eighty days. Letter Diary
	Maths	Place Value Addition and Subtraction	Multiplication and Division Length and Perimeter	Multiplication and Division Area.	Fractions Decimals	Decimals Money Time Statistics	Geometry- properties of shape.

	Science	Electricity Circuits Switches Conductors/ insulators	Living habitats. Habitats Grouping Classification keys Name and recognise Environments	Sound Vibrations Ear Pitch Volume	Light Light sources- sun Shadows	Animals including humans Digestive system Teeth Food chains	Famous scientists/inventors.
	Religious Education	What do we know about the Bible and why is it important to Christians?	How and why is advent important to Christians? <i>Advent in other countries</i>	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday? <i>Christianity in Mexico</i>	Why do Sikhs go to the Gurdwara?	How do Sikhs show commitment and belonging to the faith?
	History and Geography	Victorians. Timelines. Life in the Victorian times. Children in the Victorian era. Impacts that the Victorians had on modern day society.	Sport Holidays Cinema Gaming	Rainforest climate Which parts of the world have Rainforests? Layers of the Rainforest. The Amazon. What effects are humans having on the Rainforest? How we can protect the Rainforest?	Aztecs- map work locate where cocoa beans are grown. Cocoa farmers. Who benefits most economically from the selling of chocolate? Is it fair?	How to survive the stone age. Skara Brae. Becoming a Copper Child. Stonehenge Hillforts The Druids. Impact of the Stone Age on Britain.	Equator Northern hemisphere Southern hemisphere Use maps, globes and atlases Coordinates of locations Polar region Longitude and latitude Climate of the tropics- compare to UK Meridian line Time zones. Locate Europe on a map. Find out why Europe is a popular holiday choice. Capital cities. Weather in Europe.
	Art and Design Technology	William Morris Art work. Block Printing.	Design and make a cinema tray	Rainforest animal sketches. Rainforest collage using a range of materials.	Design and create a gift shop souvenir pencil case.	Stone age scenery art work.	Designing and making a healthy food substitute. Pizza.

	Computing	Unit Title: The Internet (Computing Strand: Computing Systems and Networks) Online and Digital Safety Unit: Privacy and Security	Unit Title: Audio Production (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Bullying (Linked with Anti Bullying Week)	Unit Title: Y3: Sequencing Sounds Y4: Repetition in Shapes (Computing Strand: Programming (A)) Online and Digital Safety Unit: Online Relationships	Unit Title: Data Logging (Computing Strand: Data and Information) Online and Digital Safety Unit: Self Image and Identity	Unit Title: Photo Editing (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Reputation	Unit Title: Y3: Events and Actions in Programs Y4: Repetition in Games (Computing Strand: Programming (B)) Online and Digital Safety Unit: Health, Wellbeing and Lifestyle
	PE	Tag Rugby Swimming	Sports Hall Athletics Swimming	Dance Swimming	Gymnastics Swimming	Tennis Rounders	OAA Athletics
	Music	Interesting time signatures	Perform in solo and ensemble contexts	Combining elements to make music	Creating simple melodies together	Connecting notes and feelings	Perform in solo and ensemble contexts
	PSHE	TEAM Children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. <i>The Squirrels who squabbled</i> British Values: individual liberty rule of law	Diverse Britain Children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society. <i>The Way Back Home</i> British Values: all	Be Yourself Children will identify their strengths and achievements as well as help them to recognise different emotions they experience <i>Dogs don't do Ballet</i> British Values: individual liberty democracy	It's My Body Children will explore the choices that they can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness British Values: mutual respect and tolerance Individual liberty democracy	Money Matters children will be encouraged to think about where money comes from and how it can be used. British Values: individual liberty democracy	Aiming High Children will focus on goals and aspirations. They will discuss achievements that they've accomplished so far and the type of attitude that helps us to succeed. We will look at job roles and explore some of the difficulties faced by stereotyping. <i>No Difference Between Us</i> British values: democracy

		democracy					
	MFL	All around town	On the Move	Going shopping	Where in the world	What's the time	Holidays