



| Year A | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--------------------------|---|--|--|--|--|---|
| | | Romans | Vikings | Extreme Earth | | What's it like in Whitby? | Egypt |
| Curriculum Map A | Experiences | Camping residential | Viking visitor/museum. | Tyne Tees Weather Centre | | Whitby | Durham Oriental Museum |
| | Preparing for the Future | Camping residential | | Weather person to talk to the children. | | Netball player or swimmer to speak to children. | |
| | English | Escape from Pompeii Setting description Diary entry Newspaper report Poetry | The Last Viking / How to Train Your Dragon Description Non-chronological report Play-script | The Wizard of OZ Adventure story Diary entry Survival guide | | Room 13 Horror setting description Visiting Whitby information leaflet | Pharaoh's Fate Character descriptions Explanation text about Mummification. |
| | Maths | Place Value Addition and Subtraction | Multiplication and Division Length and Perimeter | Multiplication and Division Area. | Fractions Decimals | Decimals Money Time Statistics | Geometry- properties of shape. |
| | Science | Forces and magnets | Rocks | States of matter. | Plants and the life cycle. | STEM Recycling and Compost | Animals- body parts, muscles, skeleton. |
| | Religious Education | What do Sikhs believe about God? Why are the Gurus inspirational | Why do Christians call Jesus the light of the world? | What do Christians believe about Jesus? | Why is Lent such an important period for Christians? | Why do people visit Durham Cathedral today? | How and why do people show care for others? Christianity in Egypt |

| | | | | | | | |
|--|----------------------------------|--|---|--|--|--|---|
| | | to Sikhs? Christianity in Italy (Catholicism) | | | | | |
| | History and Geography | Time lines How have the Romans impacted modern Britain? Describe events- BC AD Understand what life was like for the early settlers. How they fought. Map work- plotting Rome and where they settled and invaded. | Time lines What can we find out about the Vikings? Describe events- BC AD Know words- ancient / century Know who they invaded Know how they fought Understand why events happened. Map work. | Physical geography- Volcanoes, Earthquakes, Tsunami, Tornadoes. Look at places around the world that experience such physical effects and the impacts – <i>Turkey Earthquakes 2023</i> Map work. | | What's it like? Human and Physical features. Similarities and definitions between Hartlepool and Whitby. Fieldwork. | The History of Ancient Egypt. Physical features. Human features. Links to European counties. Links to modern Egypt. |
| | Art and Design Technology | Roman pottery and mosaics using clay | Electronic poster for Viking Museum | Tornado artwork | Survival kit | Painting Observational Drawing | Egyptian Bread |
| | Computing | Unit Title: Connecting Computers (Computing Strand: Computing) | Unit Title: Stop-Frame Animation (Computing Strand: Creating Media) | Unit Title: Y3: Sequencing Sounds Y4: Repetition in Shapes (Computing Strand: Programming (A)) | Unit Title: Branching Databases (Computing Strand: Data and Information) | Unit Title: Desktop Publishing (Computing Strand: Creating Media) | Unit Title: Y3: Events and Actions in Programs |

| | | | | | | | |
|--|--------------|---|---|---|--|---|--|
| | | Systems and Networks) Online and Digital Safety Unit: Privacy and Security | Online and Digital Safety Unit: Online Bullying (Linked with Anti Bullying Week) | Online and Digital Safety Unit: Online Relationships | Online and Digital Safety Unit: Self Image and Identity | Online and Digital Safety Unit: Online Reputation | Y4: Repetition in Games (Computing Strand: Programming (B)) Online and Digital Safety Unit: Health, Wellbeing and Lifestyle |
| | PE | Tag Rugby Swimming | Sports Hall Athletics Swimming | Dance Swimming | Gymnastics Swimming | Cricket Netball | OAA Rounders |
| | Music | Developing notation skills | Perform in solo and ensemble contexts | Composing using your imagination | Learning more about musical styles | Recognising different sounds | Perform in solo and ensemble contexts |
| | PSHE | Think positive This will build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health. Calm the Wobbles with Me British values: democracy | Respecting rights This unit helps children to understand that no one should take away their rights. It also helps children to explore the ideas of equality and discrimination and the consequences of both. Beegu British Values: individual liberty mutual respect and tolerance Rule of law democracy | Very Important Persons This unit focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these. Our House King and King British values: democracy | Our World The children will explore the concepts of inequality and stereotypes and will be encouraged to reflect on what they can do to help make the world a fairer place. Red- A Crayon's Story British values: mutual respect and tolerance democracy | Growing up This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. British values: democracy | Safety first Children will consider what it means to take responsibility for their own safety. British values: democracy |
| | MFL | Getting to know you | All about me | Food | Family and friends | Our School | Time |
| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |

| Year B | | Victorians | Entertainment through the 20th century | Rainforests | Chocolate | Stone age | The World |
|--------|--------------------------|--|---|--|--|--|---|
| | Experiences | Beamish | Preston Park museum | Visit from guest from Sumatra rainforest | | Stone age workshop in school. | Around the world day. |
| | Preparing for the Future | Talk to museum staff. | Film maker/photographer in school. | | | | Get somebody to talk to the children who has travelled the world/ travel agent. |
| | English | Street Child Diary Writing Information text Description | Film reviews- Disney Pixar and the first ever Victorian film. Film comparisons Play scripts | The Jungle Book Rainforest poetry Character description Debate about Deforestation. | Charlie and the Chocolate Factory. Newspaper report persuasive advert | Stone Age Boy. Adventure story Non-chronological report | Around the world in eighty days. Letter Diary |
| | Maths | Place Value Addition and Subtraction | Multiplication and Division Length and Perimeter | Multiplication and Division Area. | Fractions Decimals | Decimals Money Time Statistics | Geometry- properties of shape. |
| | Science | Electricity Circuits Switches Conductors/ insulators | Living habitats. Habitats Grouping Classification keys Name and recognise Environments | Sound Vibrations Ear Pitch Volume | Light Light sources- sun Shadows | Animals including humans Digestive system Teeth Food chains | Famous scientists/inventors. |
| | Religious Education | What do we know about the Bible and why is it important to Christians? | How and why is advent important to Christians? <i>Advent in other countries</i> | What can we learn about Christian worship and beliefs by visiting churches? | What do Christians remember on Palm Sunday? <i>Christianity in Mexico</i> | Why do Sikhs go to the Gurdwara? | How do Sikhs show commitment and belonging to the faith? |
| | History and Geography | Victorians. Timelines. Life in the | Sport Holidays Cinema | Rainforest climate Which parts of the world have Rainforests? | Aztecs- map work locate where cocoa beans are grown. | How to survive the stone age. Skara Brae. | Equator Northern hemisphere Southern hemisphere |

| | | | | | | | |
|--|----------------------------------|--|--|--|---|--|---|
| | | Victorian times. Children in the Victorian era. Impacts that the Victorians had on modern day society. | Gaming | Layers of the Rainforest. The Amazon. What effects are humans having on the Rainforest? How we can protect the Rainforest? | Cocoa farmers. Who benefits most economically from the selling of chocolate? Is it fair? | Becoming a Copper Child. Stonehenge Hillforts The Druids. Impact of the Stone Age on Britain. | Use maps, globes and atlases Coordinates of locations Polar region Longitude and latitude Climate of the tropics- compare to UK Meridian line Time zones. Locate Europe on a map. Find out why Europe is a popular holiday choice. Capital cities. Weather in Europe. |
| | Art and Design Technology | William Morris Art work. Block Printing. | Design and make a cinema tray | Rainforest animal sketches. Rainforest collage using a range of materials. | Design and create a gift shop souvenir pencil case. | Stone age scenery art work. | Designing and making a healthy food substitute. Pizza. |
| | Computing | Unit Title: The Internet (Computing Strand: Computing Systems and Networks) Online and Digital Safety Unit: Privacy and Security | Unit Title: Audio Production (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Bullying (Linked with Anti Bullying Week) | Unit Title: Y3: Sequencing Sounds Y4: Repetition in Shapes (Computing Strand: Programming (A)) Online and Digital Safety Unit: Online Relationships | Unit Title: Data Logging (Computing Strand: Data and Information) Online and Digital Safety Unit: Self Image and Identity | Unit Title: Photo Editing (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Reputation | Unit Title: Y3: Events and Actions in Programs Y4: Repetition in Games (Computing Strand: Programming (B)) Online and Digital Safety Unit: Health, Wellbeing and Lifestyle |
| | PE | Tag Rugby Swimming | Sports Hall Athletics Swimming | Dance Swimming | Gymnastics Swimming | Tennis Rounders | OAA Athletics |

| | | | | | | | |
|--|--------------|---|---|--|---|---|--|
| | Music | Interesting time signatures | Perform in solo and ensemble contexts | Combining elements to make music | Creating simple melodies together | Connecting notes and feelings | Perform in solo and ensemble contexts |
| | PSHE | <p>TEAM Children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.</p> <p><i>The Squirrels who squabbled</i></p> <p>British Values: individual liberty rule of law democracy</p> | <p>Britain Children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.</p> <p><i>The Way Back Home</i></p> <p>British Values: all</p> | <p>Be Yourself. Children will identify their strengths and achievements as well as help them to recognise different emotions they experience</p> <p><i>Dogs don't do Ballet</i></p> <p>British Values: individual liberty democracy</p> | <p>It's My Body Children will explore the choices that they can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness</p> <p>British Values: mutual respect and tolerance Individual liberty democracy</p> | <p>Money Matters children will be encouraged to think about where money comes from and how it can be used.</p> <p>British Values: individual liberty democracy</p> | <p>Aiming High Children will focus on goals and aspirations. They will discuss achievements that they've accomplished so far and the type of attitude that helps us to succeed. We will look at job roles and explore some of the difficulties faced by stereotyping.</p> <p><i>No Difference Between Us</i></p> <p>British values: democracy</p> |
| | MFL | All around town | On the Move | Going shopping | Where in the world | What's the time | Holidays |