#### Maths

#### ★ Decimals

Make a whole, write decimals, compare and order decimals, round decimals, halves and quarters

#### ★ Money

Pounds and pence, convert pounds and pence, ordering money, estimating, four operations, giving change

#### ★ Time

5 minute/1 minute intervals, am/pm, 24-hour clock, durations, analogue to digital, finding and comparing durations.

#### Computing

#### Desktop Publishing (Creating Media).

During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

#### French

#### Our School

 $\star$  Children will learn key vocabulary and phrases around the theme of school. They will learn vocabulary of school places and objects.

Netball and Cricket.

## English

★ Dracula

Children will learn about the story of Dracula in Whitby, and use this to produce a range of fiction and non-fiction pieces of writing.

**Class 3 Curriculum Summer A** 

- $\star$  Horror setting descriptions.
- ★ Visiting Whitby information leaflet. ★ Poetry

Children will continue to work on their Spelling, Punctuation and Grammar.

#### What is it Like in Whitby?

The children will develop a range of geographical skills, in the context of exploring the UK town of Whitby. They will lo cate Whitby on a map, identify its main physical and human geographical features, and compare these features to those of their own local area. Children will draw their own sketch maps and create keys to identify features and land use of Whitby and their local area. Children will visit Whitby.



Rot Pot.

# Growing Up

Recognising different sounds

# todau?

The unit explores the importance of Durham Cathedral as a place of worship, pilgrimage, community and cultural expression. Pupils will find out about the varying reasons why people today visit the Cathedral both as a place of religious and historical significance, whether they are religious or not.



#### Science

#### **Compost and Recycling**

In this unit, children learn about the 5Rs of recycling- focussing on 'rot' or composting. Children will learn what happens to food waste when we don't compost and the importance of composting.

They will also make their very own Compost

#### **PSHCE**

This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies. They will also learn about different relationships and family structures.

#### Music

### RE Why do people visit Durham Cathedral

#### <u>Maths</u>

#### ★ Statistics

Bar charts, pictograms, interpreting charts, comparison, sum and difference, tables, line graphs

#### ★ Shape, Position and Direction

Angles, turns, right angles, identify, compare and order angles, parallel and perpendicular, recognise, describe and make 2D/3D shapes, symmetry, triangles, position and movement on a grid.

#### **Computing**

**Events and Actions in Programs** 

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, using pen blocks.

#### <u>Music</u>

<u>Perform in solo and ensemble contexts.</u> Children will be the choir for class 4's performance

<u>RE</u> How do we care for others?

#### <u>English</u>

★ Pharaoh's Fate

Children explore the murder mystery text *Pharaoh's Fate*, developing comprehension of the text and learning about Ancient Egypt. They will produce character descriptions based on the text, and write an explanation text about mummification.

Children will continue working on their speech marks, fronted adverbials, expanded noun phrases, adverbials and conjunctions.

#### Ancient Egyptians

Children will explore the history of Ancient Egypt and also look at the physical and human geography of Egypt. They will also make links to European counties and compare and contrast Ancient Egypt to modern Egypt. Children will also make Egyptian bread in Design and Technology.

#### Animals

★ The children will understand that plants and animals obtain food in different ways. They will identify right amounts of nutrients needed for animals including humans. They will name the different types of skeletons as well as identify and categorise animals based on the type of skeleton it has. This will lead to identifying the main bones in the body and how a skeleton protects, supports and helps the body to move. Additionally, they will explain how pairs of muscles work together to enable movement.

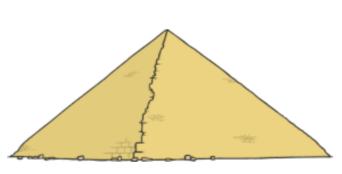
## Rounders and OAA.

#### <u>French</u>

★ In this topic, the children will learn to say the days of the week, months and dates and also count on from 11 to 31.



Time



Safety First ★ Children will consider what it means to take responsibility for their own safety. This will include the decisions they make and how they can stand up to peer pressure. They will learn about everyday risks, hazards and dangers and what to do in risky or dangerous situations. They will also learn about road safety and dangerous substances; drugs (including medicines), cigarettes and alcohol.

#### <u>Science</u>

#### <u>PE</u>

#### <u>PSHE</u>