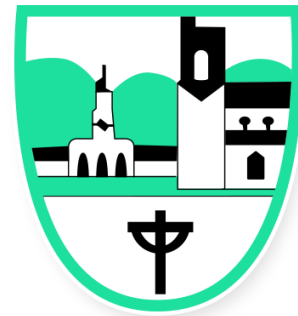


Class 3 News

Autumn Term 2024



Welcome back!

The Class 3 team would like to welcome September's **new** Class 3 and we are so excited to get started! We hope you had a wonderful summer holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new school year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reader and continue to practise their spellings. We also have the exciting e-books (BugClub) so log on and enjoy!

Just a quick reminder; school now starts at **8.45am** and ends at **3.15pm** and if you should need to contact school, the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe at Greatham.

Many thanks,

Class 3 Team

PE Kit Reminder

*Our PE day will be **Thursday***

*Our swimming day will be **Tuesday***

Outdoor PE Kit: White / navy t-shirt, navy jogging bottoms, navy jogging top (no hood) and trainers.

Swimming Kit: Children will need swimming costume/tight swimming shorts, a swim cap and towel. No aerosols to be / brought please due to safety reasons.

No jewellery to be worn during the school day.

***Please ensure that all your child's personal clothing and property is clearly named.**

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic.

Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school and also have access to the Bug Club where books and games will be added weekly. I would be grateful if you could ensure your child's reading diary is always in school on a **Friday** to ensure they are rewarded for their hard work at home 😊

Spellings

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would appreciate it. The children will be tested on these spellings every Friday. Please ensure their spelling book is in school on a **Friday**.

WELCOME
BACK TO
SCHOOL

Class 3 Curriculum Autumn 2024

Maths

★ Place Value

Hundreds, thousands, ordering numbers, roman numerals, rounding, negative numbers

★ Addition and Subtraction

Addition and subtraction of 4-digit, 3-digit, 2-digit and 1-digit numbers (crossing and not crossing the 10s and 100s and with one or more exchanges), add and subtract multiples of 100



English

★ Escape from Pompeii

Children will read *Escape from Pompeii* by Christina Balit.

★ Setting description of the Volcano occurring.

★ Diary Writing

The children will write a diary extract as a Roman child explaining what it was like to live through a disastrous time in this era.

★ Newspaper article about the explosion in Pompeii.

Children will be learning about expanded noun phrases, using a wider range of conjunctions (when, if, because, although), using inverted commas (speech marks) to punctuate direct speech and fronted adverbials.

Science

★ Forces and Magnets

Through investigations and working scientifically, the children will identify different forces. They will also investigate the effects of friction by exploring surfaces.

Children will work hands on to investigate strengths of magnets and will also learn the way magnetic poles can attract and repel.

The Romans and The Celts

Children will learn about the impact the Roman Empire had on Britain, including the invasion of Britain and the Roman lifestyle. This will include the story of Boudicca and the Celts. They will study sources of evidence to find out about the Romans and their successes during that era. They will learn about, Roman roads, Roman religion, Roman buildings, Roman language, writing and numerals. Children will make a Roman pottery and mosaics using clay.



Computing

Online Safety

★ In this unit, children learn about preventing and dealing with cyberbullying; how to use search engines efficiently; how to avoid plagiarism online; and how to be a good digital citizen. They will also identify comments or messages that may be hurtful to others and edit their own messages and comments to make sure they are kind.

RE

The Bible

Pupils will learn about the importance of the Bible to Christians.

Physical Education

★ Children will participate in weekly swimming sessions on a Tuesday as well as learning tag rugby skills supported by coach, Mr Stabler, each Thursday.

PSHCE

Think Positive

★ This will build on what the children have already learnt about feelings, both positive and negative and how our attitude towards life can affect our mental health. They will learn about thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.

Maths

★ Multiplication and Division

Multiply and divide by 3, 4, 6, 7, 9, 10, 100 and the multiplication and division facts.

Multiplication as equal groups, multiply and divide by 0, 1, 10, 100, comparing statements, related calculations, multiplying 3 numbers, efficient multiplication and factor pairs.

English

★ Vikings

Read The Last Viking.

- ★ Turn a chapter of the story into a playscript.
- ★ Non- Chronological report about Vikings in battle.

Children will continue working on their speech marks, fronted adverbials, expanded noun phrases, adverbials and conjunctions.

Science

★ Rocks

In this unit, children will discover the different types of rocks and how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed and then investigate the permeability of different types of soil.



The Invaders - Anglo Saxons and the Vikings

Children will learn about raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were as well as when and where they raided and settled. Children will learn of historic events in chronological order relevant to Britain's timeline as well as learning about Viking kings, crime and punishment and different aspects of Viking life during this era.



Computing

Internet Research and Communication

★ This unit focuses on how to effectively search using key words and how to safely communicate online. When completing Internet research, we will demonstrate the importance of word order when searching. They will also start to examine the results returned and how to distinguish between a reliable and unreliable website or webpage. Children will learn to save webpages in a browser, as well as in a file or folder. They will also understand how this can be shared with others. Children will identify ways of communicating online, how they can keep safe and the importance of being responsible online.

RE

Why do Christians call Jesus the light of the world?

Children will explore the Christian concept of Jesus as the 'Light of the World' and the metaphor of bringing light into people's lives.

Physical Education

★ Children will participate in weekly swimming sessions on a Tuesday as well as taking part in a variety of athletic events, preparing children for a town competition.

PSHE

Respecting Rights

★ This unit is based on the concept that living as rights-respecting citizens is important. It is inspired by human rights being shared by all people – no matter who they are or where they are from – and that these rights are there to protect all people, enabling them to live happy, safe, healthy and fulfilling lives. Children will understand that no one should take away their rights. They will explore the ideas of equality and discrimination and the consequences of both. They will also learn about rules – why we have them and how they help us.

