

Class 2 Curriculum Summer A 2025

Maths

★ Geometry: Position and Direction

Describing turns, positions and movements

Making patterns

★ Measurement: Time

Time to the hour, half hour, o'clock, half past,

quarter past, quarter to, 5-minute intervals

Ordering events before/after/dates/hours/days

Writing time, comparing time, durations of time.

★ Problem Solving and Efficient Methods

Consolidate place value and the four operations

Computing

Work Processing

★ Children will be taught basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. Children will then go on to learn how to use undo and redo and to select and format text. This will be taught by creating a document about Captain Cook.

PE

Invasion Games

★ In this topic, the children will continue to develop their understanding of the basic and fundamental principles of invasion games such as attacking, defending, scoring and teamwork.

English

★ Character Description

Children will create a description of Captain Cook describing his appearance and personality.

★ Story Writing

The children will write a story about Captain Cook with a descriptive setting, speech and paragraphs. We will also be using lots of exciting adjectives.

★ Recount

The children will write a recount after our visit to the Captain Cook Birthplace Museum.

Captain Cook

This term we will be learning all about the famous explorer Captain Cook. The children will find out all about his life and how he voyaged around the world to discover new lands. We will be visiting the Captain Cook Birthplace Museum to take part in a range of activities to see what life might have been like onboard the HMB Endeavour. We will also take a closer look at Australia and compare it to the UK. Children will look at different sources of evidence and decide what they tell us about Captain Cook. The children will also be exploring line, tone/form and texture to create some drawings of Australian wildlife like those from Cook's voyages.



Science

Plants

★ The children will be exploring our local environment to discover which plants and trees grow in the wild. We will identify them and look at the different parts and their functions.

Children will also learn how to grow a plant from a seed and what is needed to ensure it stays alive. They will also find out what different uses plants have.

PSHCE

Growing Up

★ This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies, looking at similarities and differences in people and learning about gender stereotypes. They will also learn about respecting their own and others' bodies, keeping their bodies safe and sharing their feelings in response to life experiences.

Music

Your Imagination

★ In this unit, the children will learn a song all about using your imagination. They will compose their own lyrics and listen/appraise a range of songs from musicals.

RE

What do Hindus believe about God?

★ Children will begin to ask questions about the Hindu faith. In this unit, children will learn all about the Hindu faith and beliefs. We will learn about the Hindu Gods, what Hindu Gods and Goddesses represent and how Hindus worship.

Maths

★ Measurement: Weight, Mass, Volume, Capacity and Temperature

Measure and compare mass

Measure and compare capacity

Millilitres and Litres

Measure and compare temperature

★ Consolidation and Investigations

Children will consolidate learning on the four operations and fractions.

English

★ Fantasy Lands

The children will write stories based around the theme of Pirates after reading a variety of stories to inspire them. They will also be reading and writing their own stories based on Peter Pan.

★ Setting Description

The children will use their imaginations to design a brochure for Neverland for the Lost Boys.

★ Job Advert

The children will write a job advert for a pirate based on Captain Hook.

Science

Plants

★ The children will continue their work on plants and use the knowledge they gained in Summer 1 to compare and observe different types of plants.

Computing

Using and Applying

★ This unit reinforces skills taught throughout the year. Children are given the opportunity to use their skills in a new context and apply them with the software they are familiar with, in order to reinforce their learning in programming, word processing and computer art.

RE

What can we Learn about Christianity from visiting a Church?

★ Children will begin to ask questions about religious affiliation in the local community. They will learn about the beliefs, practices and the religious leaders of the local Church of England Church, Jehovah's Witnesses Kingdom Hall and the Ahmadiyya Muslim community at Nasir Mosque.

The Seaside

In this topic, the children will be finding out about the geographical features of the seaside. We will be looking at maps of the world, the continents and oceans. They will use different types of maps and aerial photos to locate the features of the coast and landmarks. Children will look at how the coastal line changes with the formation of a headland, caves, arches, stacks and stumps as well as identifying the different human and physical features of these areas. In art, we will be using different batik methods to create art on different materials around the theme of the seaside.



PE

Striking and Fielding

★ In this topic, children will take part in a variety of bat and ball activities which are designed to teach them the skills they will need to participate in a range of games. The children will learn the skill, practise the skill then apply the skill in a game situation.

Music

Glockenspiel

★ This topic introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel.

PSHCE

Safety First

★ Children will learn about everyday dangers, in the home and outside and how they can keep themselves safe. Children will also learn about the Internet and how to stay safe online. They will be taught about the Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.