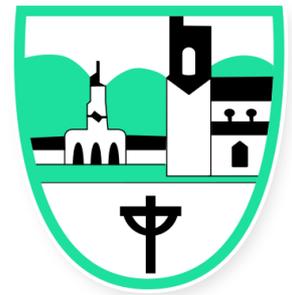


# Class 1 News

## Spring 2025



### Welcome Back!

Miss Inman, Mrs Warren and Mrs Peers would like to welcome Class 1 back for the first term of 2025! We hope that you have all had a fantastic Christmas break and are ready for what promises to be another very exciting term!

On the next page you will find an outline of what we will be covering across the curriculum in the Spring term.

Just a quick reminder; doors open at **8.40am** and school starts at **8.45am** and ends at **3.15pm**. Morning nursery sessions start at **8.45am** and end at **11.45am** and afternoon nursery sessions start at **12.15pm** and end at **3.15pm**.

If you should need to contact school the telephone number is **01429 870254**.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,

Class 1 Team

### PE Kit Reminder for Reception Children.

**Indoor PE Kit:** Children should wear a white top and navy shorts and plimsolls or trainers.

**Outdoor PE Kit:** As above but with additional jogging bottoms and sweatshirt top and trainers.

**PLEASE NOTE THAT FROM THE WEEK BEGINNING 13.1.25, CLASS 1'S NEW PE DAY WILL BE FRIDAY. CHILDREN NO LONGER NEED TO COME INTO SCHOOL IN THEIR PE KIT ON A THURSDAY.**

Friday is also our Forest School day and so children may need to bring a change of clothes and wellies with them in wet weather.

Please ensure that all your child's personal clothing and property is clearly named.

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or back trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

### Homework

#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are included on the homework sheet. Photographs of the homework should be posted onto Seesaw or Tapestry, or you could also bring the homework into school. For new parents, details of both Seesaw and Tapestry have been sent home along with this letter.

#### Reading

Reading at home is extremely important! When appropriate, Reception children will take a reading book home from school that is appropriate for their phonic ability. Please ensure these are brought back into school **every day** as we read them in school with children throughout the week. Reception will also have access to Bug Club where books and games will be added regularly. All children in Class 1 will also take home a library book each week. We would love to see your child read their school reading book (if they have one) at least three times a week. If they do not yet have a school reading book, we would love them to share a story, such as their school library book, with someone at home at least three times a week. Until they have a school reading book, all books recorded in their reading record will count towards your child's three books a week target. Once they do have a school reading book, this is the book that will count towards their three times a week target. I would be grateful if you could ensure your child's library book and reading diary is always in school on a **Thursday** as this is the day we will change library books

#### Weekly Newsletter and Activity

Children in Class 1 will also bring home a weekly newsletter/have a roundup of the week posted to Tapestry to let parents know about all of the exciting things that have been going on that week and about what the children have been learning in school. The letter will also contain ideas on how parents can support children's learning at home.



## Literacy

Our focus texts this half term are:

- Room on the Broom
- The Magic Porridge Pot
- Cinderella
- 

Children will be using these texts as a stimulus for their role play and writing and will be practising captions and sentences.

## Understanding the World

- Children will make their own 'Greatham' potion!
- They will also be taking part in a bubbling magic potion experiment

## Physical Development

In PE, children will be developing their skills in a dance unit. They will also continually develop their motor skills using the larger equipment in the class garden and school yard including the digging resources, balance bikes and new climbing frame (which will be installed soon!).

# It's a Kind of Magic!

## Maths

### Reception

- Subitising within 5,
- Counting, Ordinality and Cardinality-staircase pattern,
- Composition- 5,
- Composition- 6 and 7,
- Composition- sets, Mass and Capacity, Length, Height and Time

### Nursery

- Number 3 (including subitising),
- Number 4 (including composition),
- Number 5 (including composition)
- ★ Episodes of Number Blocks are available on BBC iPlayer and YouTube and are fantastic for helping children understand mathematical concepts.

## RE

Our Re topics this half term will be: Let's Find Out About Special Books How are Special Books Treated? Through these sessions children will explore why different religions consider different books special and how people of different faiths treat special texts.

## Communication and Language

Our Focus rhymes this half term are:

- Incy Wincy Spider
- Five Little Speckled Frogs
- This is My Magic Wand

- ✓ A great way to support your children's language development at home is through role play. Not only do they experiment with using new words that extend their vocabulary and understanding, it is also lots of fun!

## Expressive Arts and Design

- ★ Learning and performing nursery rhymes
- ★ Magic reveal pictures (wax crayon colour washing).
- ★ Preparing Fruity magic wands.

## Personal Social and Emotional Development

- ★ Throughout the term, children will continue their Star of the Week selections, during which the previous "Star" chooses a peer that they feel has demonstrated an attribute worthy of special praise. Children will also take part in a weekly 'circle time' during which they are encouraged to take turns, listen to one another and share feelings and opinions. Our circle time theme this half term is 'Super Me' and our E Safety theme is 'Online Relationships.'

## Maths

### Reception

- Counting,
- Ordinality and Cardinality- ordering
- Comparison- to 8,
- Composition- 7,
- Composition- doubles,
- Composition- odd and even,
- 3D Shapes

### Nursery

- Number 6,
  - Height and Length,
  - Mass,
  - Capacity
- ★ Singing number songs and rhymes with your children (such as Ten Green Bottles) really helps their mathematical development. The children also love to sing along to 'The Big Numbers Song' on Youtube!

## Understanding the World

This half term the children will look at household items from the past (from Each Peach Pear Plum) and making comparisons with similar items today, they will investigate different types of bridges and will find out about the different creatures that live in ponds.

## Physical Development

- ★ Our PE focus this half term is, "Gymnastics."

Nursery children will also continue to take part in their weekly "Story Dough" sessions throughout this half term.

## Literacy and Phonics

### Nursery

- ★ In the second half term, children in nursery will be learning to hear rhyme in spoken words.

### Reception

- ★ In the second half term children in reception will continue to learn new sounds that are made of two and three letters, including how to apply them to their reading and writing.

Our focus texts this half term are:

- The Gingerbread Man
- The Three Billy Goats Gruff
- Each Peach Pear Plum

Reception children will be using these texts as a stimulus for their writing during their "Drawing Club" sessions during which they will learn how to use the new sounds they have been taught in their phonics sessions to begin to write sentences.

# Once Upon a Time...

## RE

- ★ In RE we will be looking at the stories Christians believe Jesus told and about the celebration of Easter.

## Communication and Language

Our focus stories this half term will be The Gingerbread Man, The Three Billy Goats Gruff and Each Peach Pear Plum. Again, children will be encouraged to use resources in our classroom to act out and retell these stories, using lots of lovely story language in their play.

## Expressive Arts and Design

Children will take part in lots of art and design activities this half term. These include:

- Becoming an illustrator by selecting their favourite illustrator's style and then mirroring this style to create their own illustration.
- **DT-** designing a bridge for the Three Billy Goats Gruff
- Making Gingerbread men
- Creating Easter cards

## Personal Social and Emotional Development

- ★ This half term, our weekly 'circle time' sessions include the themes 'The Selfish Little Red Hen!' and 'Self Image and Identity' as our E-Safety unit.

## Websites to help support your child at home...

### BBC Schools

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

<https://www.bbc.co.uk/bitesize/primary>

### Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

<http://roythezebra.com/>

### Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

<http://www.woodlands-junior.kent.sch.uk/>

### ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

<https://www.topmarks.co.uk>

### Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)



Remember there are also online books for Reception children that Miss Inman has selected to support your child on Bug Club ([www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) - School Code: lqt3)



### Nursery.

- ★ Singing number rhymes at home with your child is a great way to reinforce the counting skills that they will be practising at nursery this term.
- ★ It is essential for children's literacy development that they have a bank of familiar stories, songs and rhymes so that they become familiar with the way in which stories are structured. This not only supports their writing skills, but also their communication and language skills. Reading to your child, and singing nursery rhymes with them at home can help with this. (Each child will take home a school library book each week to share with their families and each half term, we will send home the nursery rhymes we will be focusing on in school so they can be practiced at home too.)

### Reception.

- ★ Children often find forming numbers difficult. It would be fantastic if you could help your child with this using their favourite pencils, pens or paints!
- ★ Writing their name is a very important skill for children. You could encourage them to write their first (and second) name at home to help develop this skill.
- ★ In Reception, we try to help children develop their confidence and independence. A great way of helping with this at home is by encouraging them to get themselves dressed independently and put on and zip up their coats on their own. While the weather starts is colder, they could even try to put on their gloves all by themselves!