

Curriculum Map A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	WWI	WWII	The Americas		Titanic	
Experiences	visit Heugh Battery				Visit Hartlepool Power Station	
Global Community	consider the effects of Imperialism	consider the life of Jews in Nazi Germany			explore global resource distribution	
Preparing for the Future	armed forces – then and now	working outdoors	careers in the travel industry	scientists	engineering careers	
English	Fiction - War Horse <ul style="list-style-type: none"> Letter to Capt. Nicholls narrative (Capt. Nicholls' death) Non-fiction: <ul style="list-style-type: none"> balanced argument (horses in WWI) 	Fiction: <ul style="list-style-type: none"> Newspaper Report (ceasefire) Non-fiction <ul style="list-style-type: none"> Explanation text: advice for evacuees <i>double page</i> Biography/Autobiography (Churchill/Ann Frank) 	Fiction: <ul style="list-style-type: none"> Modern Quest - Yonder Mountain Narrative: Alma Non-Fiction: <ul style="list-style-type: none"> Explanation text: the ball game (Maya) 	Fiction - Macbeth <ul style="list-style-type: none"> Macbeth diary entry Poetry: adapted witches' spell Non-Fiction: <ul style="list-style-type: none"> Macbeth's death newspaper article trial of Macbeth debate 	Fiction - Spirit of the Titanic <ul style="list-style-type: none"> Letter/Diary/News Report free choice (Samuel's death) Non-fiction: Titanic <ul style="list-style-type: none"> Travel brochure –1st class accommodation 	Fiction - Spirit of the Titanic <ul style="list-style-type: none"> Passenger journal <i>double page</i> Non-fiction: Titanic <ul style="list-style-type: none"> newspaper report (maiden voyage)
Maths	Number, place value, four operations, properties of shape	area and perimeter, measurement of angles, fractions, decimals, percentages	prime, square, cube numbers, ratio, capacity, volume	converting units, volume, algebra	measures, algebra, consolidation	Consolidation Ca-Ching financial education
Science	Animals including Humans – Y5	Animals including Humans – Y6	Living Things and their Habitats Y5	Evolution and Inheritance – Y6 (Charles Darwin/Mary Anning)	Electricity – Y6 + other power sources	Light Y6
Religious Education	Why do people use rituals today?	What do the Gospels tell us about the birth of Jesus?	Why do people travel to sacred places?	Why are Good Friday and Easter Day the most important days for Christians?	How do Muslims show their faith through actions?	Y6: So what do we know about Christianity? Statutory bridging unit Y5: Spirited Arts project
History and Geography	What was life like for the British troops in WWI? <i>WWI alliance maps</i> <i>Imperialism</i> <i>Life in the trenches</i>	What was life like for the British people in WWII? <i>WWII alliance maps</i> <i>The interwar years</i> <i>Life at home</i>	Did the Maya really disappear? <i>History of the Maya</i>	Physical and human geography of California	Why did the Titanic sink? <i>History of the Titanic</i> <ul style="list-style-type: none"> - construction - passengers - voyage - aftermath 	Enough for everyone – use of resources
Art and Design Technology	Paul Nash and related artists: painting trench art, impressionism, surrealism	Needlework: Design and make a hot water bottle cover	Design, make and evaluate foods from the Americas	Frieda Kahlo: drawing/collage draw portraits create a collage background create a portrait in the style of Frida Kahlo	Titanic: drawing perspective Designing an advertising poster screen printing wallpaper designs collage-making	DT: Making boats to carry passengers Making ice breaker boats Making an ocean floor grabber
Computing	Online and Digital Safety Unit: Privacy and Security Computing Strand: Computing Systems and Networks Unit Title: Systems and Searching	Online and Digital Safety Unit: Online Bullying (Link with Anti Bullying Week) Computing Strand: Creating Media Unit Title: Video Production	Online and Digital Safety Unit: Online Relationships Computing Strand: Programming (A) Unit Title: Y5: Selection in Physical Computing Y6: Variables in Games	Online and Digital Safety Unit: Self Image and Identity Computing Strand: Data and Information Unit Title: Flat-File Databases	Online and Digital Safety Unit: Online Reputation Computing Strand: Creating Media Unit Title: Introduction to Vector Graphics	Online and Digital Safety Unit: Health, Wellbeing and Lifestyle Computing Strand: Programming (B) Unit Title: Y5: Selection in Quizzes Y6: Sensing Movement
PE	Swimming Tag Rugby	Swimming Sports Hall Athletics	Netball Dance	Football Dodgeball	Tri Golf Athletics	OAA Cricket
Music	Getting started with music tech	Perform in solo and ensemble contexts: Snappy Christmas	Exploring key and time signatures	Introducing chords	Identifying important musical elements	Perform in solo and ensemble contexts: End of year Performance
PSHE	Y6 Think Positive:	Y6 Respecting Rights:	Y6 VIPs:	Y6 One World:	Y6 Growing Up:	Y6 Safety First:

	the skills of mindfulness and a growth mindset to develop a positive attitude, resilience and self-regulation.	investigates human rights and how rights respecting people protect and respect human rights around the world.	healthy relationships including kindness, conflict, peer pressure and managing secrets and dares.	human rights, climate change, energy use, water conservation, biodiversity and protecting the environment.	relationships education, including body image, emotional changes, puberty, human reproduction and relationships.	online safety, behaving responsibly, assessing risk and what to do in an emergency.
MFL	Let's Visit a French Town (6)	Let's Go Shopping (6)	This is France (6)	All in a Day (6)	Bastille Day (festivals)	consolidation

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Ancient Greece	Greece today	The River Tees		Mountains	The Great Outdoors
Curriculum Map B	Experiences	visit a Mosque	Residential visit	Visit Tees Barrage and Transporter	Visit Hartlepool Museum		
	Global Community		Life in another European country	Impact of water shortage			
	Preparing for the Future			Careers in Engineering/Canal and River Trust			
	English	Fiction - Modern Myths and Legends: The Giant's Necklace playscript Fiction - Ancient Myths and Legends: Adventures of Odysseus narrative Non-fiction: The Giant's Necklace newspaper report	Fiction - Shakespeare's The Tempest: • diaries – Ariel/Antonio Fiction: A Christmas Carol • Scrooge's diary: meeting Marley's ghost • Letters to and from Scrooge/Bob Cratchett/Mrs Cratchett Non-fiction: • newspaper report – Prospero returns	Poetry forms: • acrostic • Haiku • Kennings • cinquain • free-verse (Magic Box) Non-Fiction: non-chronological report (river mammals) Fiction: Contre-temps narrative and dialogue	Fiction - Science Fiction narrative and dialogue Non-Fiction: • Persuasive writing (WaterAid appeal) • Biography (Ralph Ward Jackson)	Fiction – Running on the Roof of the World email: greetings from Tibet narrative: The legend of the Snow Lion Non-fiction: • information poster: living under occupation	Poetry: learn and recite classical poems Non-fiction: Persuasive writing: look after your local area poster campaign
	Maths	Number, place value, four operations, properties of shape	area and perimeter, measurement of angles, fractions, decimals, percentages	prime, square, cube numbers, ratio, capacity, volume	converting units, volume, algebra	measures, algebra, consolidation	consolidation theme park project
	Science	Properties and changes of materials Y5	Scientists and inventors Y6	Water Usage	Forces Y5	Earth and Space Y5	Living Things and their Habitats Y6
	Religious Education	What do Muslims believe about God? Why is Mohammed important to Muslims? Why do Muslims go to the Mosque?	What are the themes of Christmas?	How and why do people care about the environment?	Why is the Last Supper so important to Christians?	What do Christians believe about God?	Y6: So what do we know about Christianity? Statutory bridging unit Y5: Spirited Arts project
	History and Geography	How do the ancient Greeks influence our lives today? - <i>who were the Ancient Greeks?</i> - <i>Democracy</i> - <i>Olympics</i> - <i>school</i> - <i>studying artefacts</i>	Trade and Economics (Y6) Greece: - its place in the world - trade - tourism - migration	Coasts (Y5) River Tees (Y5&6) • recap of the water cycle • use maps to identify rivers in the UK • locate features of the River Tees • Use aerial photos to identify landmarks on the Tees • Research water shortage	Why were there two Hartlepoons? <i>Local history study:</i> • <i>The founding of West Hartlepool</i> • <i>Ralph Ward Jackson's life and achievements</i>	Mountains (Y5) • locate mountain ranges in the world/UK • describe the key features of a mountain range • investigate how mountains are formed • describe a mountainous climate and how tourism affects mountain regions	Field work • use 4- and 6-figure grid references • create field sketches • analyze data on human geography • examine how and why the local area has developed

	Art and Design Technology	Ancient Greece: sculpture design, make and decorate a clay pot	Food Tech: Working with seasonal ingredients	The Transporter: design an eco-friendly souvenir for sale in the Transporter gift shop	The Transporter: Sketching techniques Mackenzie Thorpe Mixed media artwork	Headtorch with emergency light for mountaineers	Landscape painting: re-create a local area landscape using tint and shade
	Computing	Online and Digital Safety Unit: Privacy and Security Computing Strand: Computing Systems and Networks Unit Title: Communication and Collaboration	Online and Digital Safety Unit: Online Bullying (Link with Anti Bullying Week) Computing Strand: Creating Media Unit Title: Web Page Creation	Online and Digital Safety Unit: Online Relationships Computing Strand: Programming (A) Unit Title: Y5: Selection in Physical Computing Y6: Variables in Games	Online and Digital Safety Unit: Self Image and Identity Computing Strand: Data and Information Unit Title: Introduction to Spreadsheets	Online and Digital Safety Unit: Online Reputation Computing Strand: Creating Media Unit Title: 3D Modelling	Online and Digital Safety Unit: Health, Wellbeing and Lifestyle Computing Strand: Programming (B) Unit Title: Y5: Selection in Quizzes Y6: Sensing Movement
	PE	Swimming Tag Rugby	Swimming Sports Hall Athletics	Netball Dance	Football Dodgeball	Tri Golf Athletics	OAA Cricket
	Music	Developing melodic phrases	Perform in solo and ensemble contexts: Snappy Christmas	Understanding structure and form	Exploring notation further	Using chords and structure	Perform in solo and ensemble contexts: End of year Performance
	PSHE	- Y5 TEAM: positive learning behavior, cooperation, effective teamworking skills and explores children's responsibilities towards their classmates -	- Y5 Britain: British Values topics, Local and National Government, community, identity and how to make a positive contribution. -	- Y5 Be Yourself: self-esteem, assertiveness, recognising and expressing emotions and managing difficult situations. -	- Y5 It's My Body: healthy lifestyles, personal hygiene, harmful substances, making healthy choices and body image. -	- Y5 Money Matters: financial education, including financial risk, being critical consumers, budgeting and value for money. -	- Y5 Aiming High: careers education such as aspirations, goal setting, equal opportunities, innovation and enterprise. -
	MFL	Pleased to Meet You (5)	All About Ourselves (5)	That's Tasty (5)	Family and Friends (5)	School Life (5)	Time Travelling (5)