

Class 2 News

Spring 2025



Happy New Year!

Welcome back to School! The Class 2 Team would like to wish you all a Happy New Year for 2025. We hope you had a wonderful holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the New Year and with your continued support we are sure they will be a huge success. On the next page you will find an outline of what we will be covering across the curriculum in the Spring term. Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder; the school gates are open between 8:40am- 8:50am and school ends at 3.15pm and if you should need to contact school the telephone number is 01429 870254.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Many thanks,

Class 2 Team

PE Kit Reminder

Indoor PE Kit: Children should wear a white top and navy shorts. Plimsolls or trainers must be worn.

Outdoor PE Kit: As above but with additional jogging bottoms and sweatshirt top and trainers.

Our PE days is Tuesday and Thursday.



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are in the children's homework books.

Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly. I would be grateful if you could ensure your child's reading diary is always in school on a **Friday**.

Spellings/Phonics

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday. Please ensure their spelling book is in school on a **Friday**.

Maths

Year 1 – Counting forwards and backwards to 100 from any number, practise number bonds to 10 and 20, counting in ones, twos fives and tens.

Year 2 – 2, 3, 5 and 10 times tables and the division facts.

Your child will also have access to Times Table Rock Stars when it is appropriate for them.



Websites to help support your child at home...



Reading, Phonics and Grammar

www.activelearnprimary.co.uk



Maths

<https://ttrockstars.com/>

<http://www.topmarks.co.uk>

<http://nrich.maths.org/students>



Computing

<https://www.purplemash.com/sch/greatham-TS25>

Maths

- ★ Place Value within 20 and 50 (Y1)
- ★ Addition and Subtraction (Y1)
- ★ Money (Y2)
- ★ Multiplication and Division (Y2)

English

- ★ Persuasion
Children will create a persuasive advert to encourage a trip to Kenya and letter to Mrs Dunn to try and persuade her to let us adopt a lion!
- ★ Tales from other cultures.
Children will look at the traditional African tales which ask a question. They will investigate the tale "How Elephant got his trunk".

Science

Living things and their habitats.

- ★ Explore and compare the differences between things that are living, dead, and things that have never been alive
- ★ Describe how different habitats provide for the basic needs of different kinds of animals and plants.
- ★ Identify and name a variety of plants and animals in their habitats.
- ★ Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Sensational Safari

This half term we will be looking at Kenya. In art, the children will be looking at African patterns and creating a mask. In Geography, the children will be locating Kenya on the map and identifying its physical and human features. They will look at game reserves and national parks and investigate their importance to tourism. They will be learning to ask geographical questions to find out about places.

Computing

Yr 1 Moving a robot

Yr 2 Robot Algorithms

★ children will create, test and debug algorithms, and prepare them to follow simple commands. The children begin by giving and following instructions to move forward and make quarter turns, followed by walking different rectilinear shapes. Children will create text and debug algorithms.

RE

Why is Jesus special to Christians?

★ This unit will build on previous work about Jesus from Early Years Foundation Stage (e.g. Christmas, Easter).

Pupils will learn about **some** of the events in the life of Jesus, what these tell Christians today about Jesus, how Jesus is special shown through worship and by the ways Christians act and think as they follow his example.

PSHCE

Very Important People

★ The children will be identifying the Very Important People in their lives. They will learn that this will be different for everybody, but will include friends and family. They will also learn that they are people we trust and care about. They will help us feel safe and whom we will enjoy spending time with them.

Maths

- ★ Length and Height
- ★ Mass and Volume (Y1)
- ★ Mass, Capacity and Temperature (Y2)

English

- ★ Comic Book
Children will plan and create a comic book.
- ★ Instructions.
Children will look at the different grammar needed to write instructions such as imperative verbs and command sentences. They will then write a set of instructions.

Science

Scientists and Inventors

- ★ This topic will cover famous scientists and inventors linked to the Y1 science curriculum. Children will learn about the inventions of Lego and ear muffs, and will explore the materials used to make them. They will investigate other materials that keep us warm, carrying out simple tests. Children will find out about the work of animal scientists, such as vets and zoo keepers.

Toys and Games

During this half term, our topic is toys and games. This will include a visit to Preston Park. We will look at how long toys have existed, what toys were made of in the Victorian Era and what toys the Victorian children played with. We will then look at modern toys and how they are the same and different to toys of the past. In Design Technology the children will design and create their own jigsaw.

RE

What is the Easter story?

- ★ This focus will give children an opportunity to reflect upon the miracles of nature and new life during springtime. They will hear and be able to retell the Easter story in order to develop an understanding of the resurrection.

Computing

Grouping Data

- ★ The children will learn to label objects and identify that objects can be counted. They will learn to describe objects in different ways and count objects with the same properties. They will compare groups of objects and answer questions about groups of objects.

PSHCE

One World, Global Citizenship

- ★ Children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. In this unit, children also learn about the relationship between people and their environment and how this affects their way of life.

Remember there are also spelling, punctuation and grammar games Mrs McCoy has selected to support your child on the Bug Club (www.activelearnprimary.co.uk - School Code: lqt3)



Take a look at these to help with our topics...

Sensational Safari

<https://kids.nationalgeographic.com/geography/countries/article/kenya>

<https://kids.britannica.com/kids/article/Kenya/345718>

Toys and Games

[How have toys and games changed? - BBC Bitesize](#)

<https://victorianchildren.org/victorian-toys-and-victorian-games/>