



Year A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		My Local Area	History of cars	Africa	Toys and Games	Captain Cook	The Seaside
<b>Curriculum Map</b>	<b>Experiences</b>	Local area field work Orienteering in the village Visit to the Mosque			Museum Toys	Captain Cook Birthplace Museum	The Beach
	<b>Global Community</b>			How are our lives similar and different to those in Africa?		Emigrating to Australia	Environment – Plastic Pollution
	<b>Preparing for the Future</b>	Local Jobs			Teesside University	Armed Forces - Navy	Sea Cadets Job Application
	<b>English</b>	Persuasive advert-visit Greatham village. Story writing.	Non-chronological report Instructions Diary	Persuasive Leaflet Persuasive Letter Tales from other cultures	Explanation Texts Instructions Comic Books	Character Description Story Writing Recount	Peter Pan Pirate Jobs Poetry
	<b>Maths</b>	Y1 Place Value (within 10)  Y2 Place value (within 100)  Addition and Subtraction	Addition and Subtraction Shape	Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Y1 Multiplication and division Place Value (within 100)  Fractions Statistics Position and Direction	Money Time Problem Solving
	<b>Science</b>	Everyday Materials (Y1)	Animals including Humans (Life Cycles/What we need to survive/Healthy eating/Hygiene)	Living Things and their Habitats (Scientists and Inventors) Rachel Carson		Plants	Forces and Movement

	<b>Religious Education</b>	What can we learn about our local faith communities?	Why are gifts given at Christmas?	Why is Jesus special to Christians?  What does it mean to belong to Christianity	How do Christians celebrate Easter?	What do Hindus believe about God? How do Hindus worship? How do Hindus show belonging?	How do Hindus celebrate Diwali?
	<b>History and Geography</b>	Our local area Local fieldwork Make simple maps and keys	<i>History of cars</i>  <i>How have cars changed in the last 50 years?</i>	Locating countries/continents/oceans/seas Drawing maps and keys Compare life in Kenya Understand geographical similarities and differences of human and physical geography	How have toys changed in living memory and beyond?	A historical study of a local person and their impact on history. Map skills Locating countries/continents/oceans/seas Australia	Use simple compass directions (North, South, East and West) Locating countries/continents/oceans/seas Fieldwork – The Beach
	<b>Art and Design Technology</b>	Landscapes of Greatham village based on the work of Claude Monet.	Design, make and evaluate a seat belt cover.	Kenyan Patterns Tribal Prints An animal collage.	Design, make and evaluate a jigsaw for children.	Aboriginal Art  Sketching and Drawing with Pencils (Line/Tone/Form/Texture)	Making a healthy, frozen yoghurt.
	<b>Computing</b>	Unit Title: <b>Digital Painting</b> (Computing Strand: Creating Media) Online and Digital Safety Unit: <b>Privacy and Security</b>	Unit Title: <b>Technology Around Us</b> (Computing Strand: Computing Systems and Networks) Online and Digital Safety Unit: <b>Online Bullying (Linked with Anti Bullying Week)</b>	Unit Title: <b>Y1: Moving a Robot Y2: Robot Algorithms</b> (Computing Strand: Programming (A)) Online and Digital Safety Unit: <b>Online Relationships</b>	Unit Title: <b>Grouping Data</b> (Computing Strand: Data and Information) Online and Digital Safety Unit: <b>Self Image and Identity</b>	Unit Title: <b>Digital Writing</b> (Computing Strand: Creating Media) Online and Digital Safety Unit: <b>Online Reputation</b>	Unit Title: <b>Y1: Programming Animations Y2: Programming Quizzes</b> (Computing Strand: Programming (B)) Online and Digital Safety Unit: <b>Health, Wellbeing and Lifestyle</b>
	<b>PE</b>	Multi Skills Send and Return	Sports Hall Athletics Gymnastics	Run, Jump and Throw Dance	Football Tennis	Cricket Quad Kid's Athletics.	OOA Hit, catch, run
	<b>Music</b>	Introducing Beat	Perform in solo and ensemble contexts	Adding Rhythm and pitch	Introducing tempo and dynamics	combining pulse, rhythm and pitch	having fun with improvisation
	<b>PSHE</b>	Think Positive Mental health and emotional wellbeing,	Respecting Rights fundamental human rights and how we can	VIPs special people in families and friendships, and how	One World Global Citizenship, teaching about	Growing Up	Safety First personal safety indoors and out, including online

		developing gratitude, mindfulness and self-regulation skills	make sure that our rights and those of others are met	to care and be kind to them	similarities and differences with other cultures and caring for the environment	parts of the body and the process of growing up, keeping safe and consent	safety, people who can help and the underwear rule
--	--	--	---	-----------------------------	---	---	--

Year B

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<b>China</b>	<b>The Great Fire of London</b>	<b>History of Greatham CofE Primary School</b>	<b>Food and Farming</b>	<b>Kings and Queens</b>	<b>The World</b>
<b>Global Community</b>	How are our lives similar and different to those in China?	Homelessness	Education Around the World	Sustainable farming around the world	Rich and Poor Slavery	How are celebrations different across the world?	
<b>Preparing for the Future</b>		Fire Fighters	Education	Farmers Food Industry Supermarkets			
<b>English</b>	Lists, Labels and Captions Instructions Story Writing	Diary Non-chronological Report	Explanations Persuasive Writing	Recount Poetry Fantastic Mr. Fox	Fairytales King and Queen Fact Files	Story Writing Persuasive Letters	
<b>Maths</b>	Y1 Place Value (within 10)  Y2 Place value (within 100)  Addition and Subtraction	Addition and Subtraction Shape	Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Y1 Multiplication and division Place Value (within 100)  Fractions Statistics Position and Direction	Money Time Problem Solving	
<b>Science</b>	Animals including humans (Bodies/Sorting)	Everyday Materials (Famous scientists) Charles Macintosh	The Environment	Growing Plants	Seasonal changes	Scientists and Inventors	

	<b>Religious Education</b>	What can we learn about Christianity from visiting a church?	How and why is light important at Christmas?	Why is the Bible special to Christians?	What is the Easter story?	What do Christians believe about God?	What can we learn about our local faith communities?  What can we learn from the story of St Hild?
	<b>History and Geography</b>	Locating countries/continents/oceans/seas Drawing simple maps and keys Compare life in China Compass directions	Place events in order Identify and use appropriate sources of evidence Know how the events shaped the UK (Cause and Consequence)  Know about significant people from the past (Samuel Pepys)	How has life changed in living memory and beyond? Talking to older people about their experiences from the past. Comparing life.	The UK, capital cities and seas Find the equator, north pole and south pole Know where hot and cold places are Create simple maps and keys Use aerial photos to describe how land is used (farming/urban/rural) Describe features of own locality	Timeline of monarchs Family Trees Compare the lives of British Monarchs Differences in ways of life How did these monarchs shape the UKs future?	Locating continents, countries and oceans Festivals from around the world. Understand geographical similarities and differences of human and physical geography
	<b>Art and Design Technology</b>	Design, make and evaluate their own moving dragon model	Colour Mixing Create a colour wash to represent fire Silhouettes Mark Rothko	Create a commemorative gift. Painting on ceramics.	Design, make and evaluate dips (Food Technology). Use natural materials to create sculptures Giuseppe Acrimboldo Andy Goldsworthy	Portraits - Line - Colour - Collage - Pop Art (Andy Warhol)	Explore and use mechanisms to create a moving invitation.
	<b>Computing</b>	Unit Title: <b>IT Around Us</b> (Computing Strand: Computing Systems and Networks)	Unit Title: <b>Digital Photography</b> (Computing Strand: Creating Media)Online and Digital Safety	Unit Title: <b>Y1: Moving a Robot</b> <b>Y2: Robot Algorithms</b> (Computing Strand: Programming (A))	Unit Title: <b>Pictograms</b> (Computing Strand: Data and Information)	Unit Title: <b>Digital Music</b> (Computing Strand: Creating Media) Online and Digital Safety Unit: <b>Online Reputation</b>	Unit Title: <b>Y1: Programming Animations</b> <b>Y2: Programming Quizzes</b>

		Online and Digital Safety Unit: <b>Privacy and Security</b>	Unit: <b>Online Bullying (Linked with Anti Bullying Week)</b>	Online and Digital Safety Unit: <b>Online Relationships</b>	Online and Digital Safety Unit: <b>Self Image and Identity</b>		(Computing Strand: Programming (B)) Online and Digital Safety Unit: <b>Health, Wellbeing and Lifestyle</b>
	Online Safety will be taught across the year in all topics.						
	<b>PE</b>	Multi Skills Send and Return	Sports Hall Athletics Gymnastics	Run, Jump, Throw Dance	Football Tennis	Cricket Quad Kid's Athletics	Sports Day Games OOA
	<b>Music</b>	Exploring simple patterns	Perform in solo and ensemble contexts	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance
	<b>PSHE</b>	Together Everyone Achieves More teamwork, new beginnings and cooperation, developing classroom skills like listening and making good choices	Britain British Values, exploring neighbourhoods and communities, diversity and respect	Be Yourself recognising and expressing emotions, skills of self-regulation and positive self-esteem.	It's My Body healthy lifestyles, looking after your body, making healthy choices and consent	Money Matters financial education, including keeping money safe, shopping, saving and spending.	Aiming High careers, aspirations and goal setting while developing resilience and growth mindset.