



Year A

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Romans	Vikings	Extreme Earth		What's it like in Whitby?	Egypt
Curriculum Map A	Experiences	Segedunum Roman Fort	Viking visitor/museum.	Tyne Tees Weather Centre		Whitby	Durham Oriental Museum
	Global Goals	Life on Land	Life Below Water	Sustainable Cities and Communities	Clean Water	Decent Work and Economic Growth	Gender Equality
	Preparing for the Future		Armed forces.	Weather person to talk to the children.		Netball player or swimmer to speak to children.	
	English	Escape from Pompeii Setting description Diary entry Newspaper report Poetry	The Last Viking / How to Train Your Dragon Letter Non-chronological report Play-script	The Wizard of OZ Adventure story Diary entry Survival guide		Room 13 Horror setting description Visiting Whitby information leaflet	Pharaoh's Fate Character descriptions Explanation text about Mummification.
	Maths	Place Value Addition and Subtraction	Multiplication and Division Length and Perimeter	Multiplication and Division Area.	Fractions Decimals	Decimals Money Time Statistics	Geometry- properties of shape.
	Science	Forces and magnets	Rocks	States of matter.	Famous Scientists and Inventors.	Plants and the life cycle.	Animals- body parts, muscles, skeleton.
	Religious Education	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	Why do people visit Durham Cathedral today?	How do Muslims worship at home and in the Mosque?
	History and Geography	Time lines How have the Romans impacted modern Britain? Describe events- BC AD	Time lines What can we find out about the Vikings? Describe events- BC AD Know words- ancient / century	Physical geography- Volcanoes, Earthquakes, Tsunami, Tornadoes.		What's it like? Human and Physical features. Similarities and definitions between Hartlepool and Whitby.	The History of Ancient Egypt. Physical features. Human features. Links to European

		Understanding what life was like for the early settlers. How they fought. Map work-plotting Rome and where they settled and invaded.	Know who they invaded Know how they fought Understand why events happened. Map work.	Look at places around the world that experience such physical effects and the impacts – <i>Turkey Earthquakes 2023</i> Map work.		Fieldwork.	counties. Links to modern Egypt.
	Art and Design Technology	Roman pottery and mosaics using clay		Tornado artwork	Survival kit	Painting Observational Drawing	Egyptian Bread
	Computing	Unit Title: Connecting Computers (Computing Strand: Computing Systems and Networks) Online and Digital Safety Unit: Privacy and Security	Unit Title: Stop-Frame Animation (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Bullying (Linked with Anti Bullying Week)	Unit Title: Y3: Sequencing Sounds Y4: Repetition in Shapes (Computing Strand: Programming (A)) Online and Digital Safety Unit: Online Relationships	Unit Title: Branching Databases (Computing Strand: Data and Information) Online and Digital Safety Unit: Self Image and Identity	Unit Title: Desktop Publishing (Computing Strand: Creating Media) Online and Digital Safety Unit: Online Reputation	Unit Title: Y3: Events and Actions in Programs Y4: Repetition in Games (Computing Strand: Programming (B)) Online and Digital Safety Unit: Health, Wellbeing and Lifestyle
	PE	Tag Rugby Swimming	Sports Hall Athletics Swimming	Tennis Swimming	Dance Swimming	Gymnastics Swimming	Cricket Swimming
	Music	Developing notation skills	Perform in solo and ensemble contexts	Composing using your imagination	Learning more about musical styles	Recognising different sounds	Perform in solo and ensemble contexts
	PSHE	Think positive This will build on what the children have already learnt about feelings, both positive and negative and how our attitude	Respecting rights This unit helps children to understand that no one should take away their rights. It also helps children to explore the ideas of	Very Important Persons This unit focus on relationships we have with our VIPs. It will look at friendships, how friendships are formed and maintained, and the	Our World The children will explore the concepts of inequality and stereotypes and will be encouraged to reflect on what they	Growing up This topic builds on children’s knowledge of the human body; how we grow and change, both physically and emotionally.	Safety first Children will consider what it means to take responsibility for their own safety.

		towards life can affect our mental health.	equality and discrimination and the consequences of both.	qualities of a good friend. The lessons will then move on to disputes and bullying and will address strategies for coping with each of these.	can do to help make the world a fairer place.		
	MFL	Getting to know you	All about me	Food	Family and friends	Our School	Time
	Year B	Autumn 1 Victorians	Autumn 2 Entertainment through the 20th century	Spring 1 Rainforests	Spring 2 Chocolate	Summer 1 Stone age	Summer 2 The World
Curriculum Map B	Experiences	Beamish	Preston Park museum	Visit from guest from Sumatra rainforest		Stone age workshop in school.	Around the world day.
	Global Goals	No Poverty	Zero Hunger	Health and Wellbeing	Quality Education	Reduced Inequalities	Climate Action
	Preparing for the Future	Talk to museum staff.	Film maker/photographer in school.		Speak to chocolate makers.		Get somebody to talk to the children who has travelled the world/ travel agent.
	English	Street Child Diary Writing Information text Description	Film reviews- Disney Pixar and the first ever Victorian film. Film comparisons Play scripts	The Jungle Book Rainforest poetry Character description Debate about Deforestation.	Charlie and the Chocolate Factory. Newspaper report persuasive advert	Stone Age Boy. Adventure story Non-chronological report	Around the world in eighty days. Letter Diary
	Maths	Place Value Addition and Subtraction	Multiplication and Division Length and Perimeter	Multiplication and Division Area.	Fractions Decimals	Decimals Money Time Statistics	Geometry- properties of shape.
	Science	Electricity Circuits Switches Conductors/ insulators	Living habitats. Habitats Grouping Classification keys Name and recognise Environments	Sound Vibrations Ear Pitch Volume	Light Light sources- sun Shadows	Animals including humans Digestive system Teeth Food chains	Famous scientists/inventors.

	Religious Education	<p>What do Sikhs believe about God?</p> <p>Why are the Gurus inspirational to Sikhs?</p>	How and why is advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	<p>Why do Sikhs go to the Gurdwara?</p> <p>How do Sikhs show commitment and belonging to the faith?</p>	<p>Why do Sikhs go to the Gurdwara?</p> <p>How do Sikhs show commitment and belonging to the faith?</p>
	History and Geography	<p>Victorians.</p> <p>Timelines.</p> <p>Life in the Victorian times.</p> <p>Children in the Victorian era.</p> <p>Impacts that the Victorians had on modern day society.</p>	<p>Sport</p> <p>Holidays</p> <p>Cinema</p> <p>Gaming</p>	<p>Rainforest climate</p> <p>Which parts of the world have Rainforests?</p> <p>Layers of the Rainforest.</p> <p>The Amazon.</p> <p>What effects are humans having on the Rainforest?</p> <p>How we can protect the Rainforest?</p>	<p>Aztecs- map work</p> <p>locate where cocoa beans are grown.</p> <p>Cocoa farmers.</p> <p>Who benefits most economically from the selling of chocolate?</p> <p>Is it fair?</p>	<p>How to survive the stone age.</p> <p>Skara Brae.</p> <p>Becoming a Copper Child.</p> <p>Stonehenge</p> <p>Hillforts</p> <p>The Druids.</p> <p>Impact of the Stone Age on Britain.</p>	<p>Equator</p> <p>Northern hemisphere</p> <p>Southern hemisphere</p> <p>Use maps, globes and atlases</p> <p>Coordinates of locations</p> <p>Polar regions- describe key features</p> <p>Longitude and latitude</p> <p>Climate of the tropics- compare to UK</p> <p>Meridian line</p> <p>Time zones.</p> <p>Locate Europe on a map.</p> <p>Make comparisons.</p> <p>Find out why Europe is a popular holiday choice.</p> <p>Capital cities.</p> <p>Weather in Europe.</p>
	Art and Design Technology	<p>William Morris Art work.</p> <p>Block Printing.</p>	Design and make a cinema tray	<p>Rainforest animal sketches.</p> <p>Rainforest collage using a range of materials.</p>	Design and create own chocolate bar with packaging to advertise.	Stone age scenery art work.	Designing and making a healthy food substitute
	Computing	<p>Unit Title: The Internet (Computing Strand: Computing)</p>	<p>Unit Title: Audio Production (Computing Strand: Creating Media)</p>	<p>Unit Title: Y3: Sequencing Sounds</p>	<p>Unit Title: Data Logging (Computing Strand: Data and Information)</p>	<p>Unit Title: Photo Editing (Computing Strand: Creating Media)</p>	<p>Unit Title: Y3: Events and Actions in Programs</p>

	Systems and Networks) Online and Digital Safety Unit: Privacy and Security	Online and Digital Safety Unit: Online Bullying (Linked with Anti Bullying Week)	Y4: Repetition in Shapes (Computing Strand: Programming (A)) Online and Digital Safety Unit: Online Relationships	Online and Digital Safety Unit: Self Image and Identity	Online and Digital Safety Unit: Online Reputation	Y4: Repetition in Games (Computing Strand: Programming (B)) Online and Digital Safety Unit: Health, Wellbeing and Lifestyle
PE	Tag Rugby Swimming	Sports Hall Athletics Swimming	Tennis Swimming	Dance Swimming	Gymnastics Swimming	Cricket Swimming
Music	Interesting time signatures	Perform in solo and ensemble contexts	Combining elements to make music	Creating simple melodies together	Connecting notes and feelings	Perform in solo and ensemble contexts
PSHE	TEAM Children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.	Britain Children learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant of differences within their society.	Be Yourself. Children will identify their strengths and achievements as well as help them to recognise different emotions they experience	It's My Body Children will explore the choices that they can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness	Money Matters children will be encouraged to think about where money comes from and how it can be used.	Aiming High Children will focus on goals and aspirations. They will discuss achievements that they've accomplished so far and the type of attitude that helps us to succeed. We will look at job roles and explore some of the difficulties faced by stereotyping.
MFL	All around town	On the Move	Going shopping	Where in the world	What's the time	Holidays