

Reporting PE and sport premium grant expenditure

Submission Id : -wgAIOTRZP

2024-07-23, 11:24 AM

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16740**

Does the school have any unspent funding from its allocation for the current academic year? **Yes**

If yes, how much? **6492**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Top-up swimming lessons
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
How much funding has been spent on staff training and continued professional development (CPD)?	500
How much funding has been spent on extra-curricular opportunities?	2950
How much funding has been spent on sports competitions?	1600
How much funding has been spent on active travel?	1142
How much funding has been spent on top-up swimming lessons?	0
How much funding has been spent on equipment and resources?	681.25
How much funding has been spent on coaching staff?	2700
How much funding has been spent on	675

membership fees?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

Other: **Children have attended targeted cluster festivals specifically for pupils with SEN. We have led a sensory after school club targeting pupils with C&L difficulties, ASD and gross motor difficulties. 100% of pupils with SEND have attended a club.**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Before school sport and physical activity groups - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Peer to peer led activity
Other:	100% of Pupil Premium children have attended a club this year. All PP children are offered free breakfast club which includes access to sporting activities. Disadvantaged pupils have been targeted to attend a number of tournaments and festivals.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Children are receiving high quality teaching a broad and rich PE curriculum. End of unit assessment shows that children are making good progress in PE. Any gaps identified are addressed with timely targeted interventions.
How has your school's spending increased pupil PE and sport activity levels?	100% of children have attended a sports club. All children have participated in a festival/competition. Children have accessed a variety of activities. All children in EYFS have accessed Healthy Movers at lunch time.
How has your school's spending increased school sport participation?	All children in school have taken part in intra-sports competitions and sports day. Children have had high quality teaching and a variety of extra-curricular activities were offered to all. Children across school have attended a variety of festivals.
How has your school's spending increased pupil participation in extra-curricular activities?	Children have attended a wide variety of after school clubs throughout the academic year. Carefully selected coaches and teaching staff have ensured that children have high quality teaching and coaching.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff shadow qualified coaches to become up skilled. Staff have attended training for assessment in PE and sport specific CPD. The PE lead attends PE network meetings every half term with the Trust to further develop leadership skills. The PE leads works with a specialist sport teacher to ensure PE is outstanding across the whole school. Joint lessons visits with a

specialist teacher have taken place and areas for development have been fed back to staff.

How has your school's spending improved swimming attainment?

11/13 85% children can swim 25 metres or more.

How has your school's spending improved water safety awareness?

All children in Y3/4 attend swimming lessons for 2 years. Lower KS2 children attended a swim safe session swimming in the North Sea which promoted water safety awareness. Top up sessions include swim safe sessions. Children in Y5/6 attend top up swimming lessons with a focus on swim safe.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff knowledge and skills have been enhanced which will benefit pupils for many years. Children have been given the opportunity to try new sports and many have taken up these activities outside of school. We now have high quality planning and assessment materials that can be used year on year with tweaks only being made if required to further improve. We keep a fully stocked resource bank that support us delivering high quality PE.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

85

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

85

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

85

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the

headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

More than 3 hours

How long did this form take you to complete?

More than 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It took less time than the written report.
