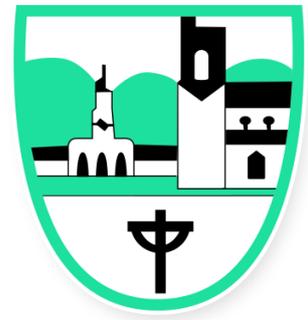


# Class 3 News

## Summer Term 2024



### Final Term!

Welcome back to School Class 3! We hope you all had a wonderful Easter holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reading record, Seesaw or Bug Club and continue to practise their spellings.

Just a quick reminder; school starts at **8.40am** and school ends at **3.15pm** and if you should need to contact school, the telephone number is **01429 870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe at Greatham.

Many thanks,  
Class 3 Team

### PE Kit Reminder

Our PE day will be **Wednesday (all term)**.

Our swimming day will be **Tuesday**.

**Outdoor PE Kit:** White / navy t-shirt, navy jogging bottoms, navy jogging top (no hood) and trainers.

**Swimming Kit:** Children will need swimming costume/tight swimming shorts, a swim cap and towel. No aerosols to be / brought please due to safety reasons.

No jewellery to be worn during the school day.

**\*Please ensure that all your child's personal clothing and property is clearly named.**

### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.



### Homework

#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first, a research activity and the second a creative task, both based on the topic.

#### Reading

Reading at home is extremely important. We would love to see your child's Home Reading Records at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and have access to the Bug Club where books and games will be added weekly. I would be grateful if you could ensure your child's reading diary is always in school on a **Friday**.

#### Spellings

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday. Please ensure their spelling book is in school on a **Friday**.





## Class 3 Curriculum Summer 2024

### Maths

#### ★ Decimals

*Make a whole, write decimals, compare and order decimals, round decimals, halves and quarters*

#### ★ Money

*Pounds and pence, convert pounds and pence, ordering money, estimating, four operations, giving change*

#### ★ Time

*5 minute/1 minute intervals, am/pm, 24-hour clock, durations, analogue to digital, finding and comparing durations.*

### English

#### ★ Stone Age Boy

Children will read Stone Age Boy.

★ Adventure stories/Diary entries of a child in modern day going back to Stone Age.

★ Stone Age life non-chronological report.

Children will continue to work on their Spelling, Punctuation and Grammar.

### Science

#### **Animals including Humans**

★ This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

### RE

Why do Sikhs visit the Gurdwara?

Children will learn about the Gurdwara and the impact of belief on Sikhs. They will draw on this knowledge and understanding in later units as they deepen their knowledge of diversity of religious and non-religious world views.

### The Stone Age

The children will learn about how the Stone Age period impacted life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age and why Stonehenge was built. Children will also learn about why prehistoric Britain developed hillforts and how important Druids were in prehistoric Britain. Children will create their own perception of Stone Age artwork using a variety of mediums.



### PE

#### **Gymnastics**

★ Children will explore and further develop balance, agility and coordination skills using their bodies and using apparatus.

### Computing

#### **Presentation Skills**

★ Children will develop their use of presentation software (PowerPoint). They will set themes, slide transitions, animations, hyperlinks and add audio and video to their work.

### PSHE

#### **Money Matters**

★ Children will think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to discuss the difference between things we want, things we need and how to prioritise our spending. They will also consider what influences their spending and how we can keep track of what we spend.

## Maths

### ★ Statistics

*Bar charts, pictograms, interpreting charts, comparison, sum and difference, tables, line graphs*

### ★ Shape, Position and Direction

*Angles, turns, right angles, identify, compare and order angles, parallel and perpendicular, recognise, describe and make 2D/3D shapes, symmetry, triangles, position and movement on a grid.*

## English

- ★ Around the World in Eighty Days
- ★ Children will write an information text about some of the cities visited in the story.
- ★ Children to write their own diary of visiting one for the cities post research.

Children will continue working on their speech marks, fronted adverbials, expanded noun phrases, adverbials and conjunctions.

## Science

### Scientists and Inventors

★ They will learn about men and women who have invented things that have impacted on life today based on the science topics they have covered this year. For example; Marie Curie, George Washington Carver and William Smith



## All Around the World

Children will learn about different countries (and cities from the book Around the World in Eighty days) around the world. They will concentrate on finding the Equator, Tropics, Northern Hemisphere and Southern hemisphere. They will use maps, globes and Atlases and will use coordinates of locations Polar regions. They will describe key features of Longitude and latitude and find the Climate of the tropics. They will compare information to UK Meridian Timeline zones.

## PE

### Cricket

★ Children will continue to develop striking and fielding skills through cricket. They will practise bowling and batting techniques with precision.

## Computing

### Using and Applying

Children will use the skills they have been taught to create an electronic presentation about their topic. This will include exploring text, images, painting and combining them. There will also be opportunities to revisit the coding software to create a project related to the topic.

## RE

### How do Sikhs show commitment and belonging to faith?

★ Describe how Sikh belief is expressed through the langar including the amrit ceremony and the 5 Ks and begin to form a network of connections between concepts by making links between these and the beliefs they express.

## PSHE

### Aiming High

★ Children will focus on goals and aspirations. They will discuss achievements that they've accomplished so far and the type of attitude that helps us to succeed. We will look at job roles and explore some of the difficulties faced by stereotyping.