# 2 LASS Summer 2024

#### Welcome Back!

Miss Inman, Mrs Warren, Miss Warren and Mrs Peers would like to welcome Class 1 back for the last term of the school year! We hope that you have all had a fantastic Easter break and are ready for what promises to be another very exciting term!

On the next page you will find an outline of what we will be covering across the curriculum in the Summer term.

Just a quick reminder; doors open at 8.40am ready for school to start at 8.50am. School ends at 3.15pm. Morning nursery sessions start at 8.40am and end at 11.45am and afternoon nursery sessions start at 12.15pm and end at 3.15pm.

If you should need to contact school the telephone number is 01429 870254.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact a member of the team on a morning or after school! We want every child to feel happy and safe!

Don't forget to browse through some of the useful websites related to our topics.

Many thanks,

Class 1 Team

# PE Kit Reminder for Class 1 Children.

Indoor PE Kit: Children should wear a white top and navy shorts and plimsolls or trainers.

Outdoor PE Kit: As above but with additional jogging bottoms and sweatshirt top and trainers.

Our PE day is Thursday. Children should come into school wearing their PE kit on this day. Each Friday is Forest Friday. Children will be spending the majority of their day in the Nature Garden. Children will need to come into school dressed appropriately for this. More information about this

can be found in our Forest School information pack.

Please ensure that all your child's personal clothing and property is clearly named.

Jewellery shouldn't

be worn for health

and safety reasons.

Please help us to

enforce this.

#### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper
- or cardigan. ★ Dark blue or grey skirt/pinafore
- ★ Blue, grey or back trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)



#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are included on the homework sheet. Photographs of the homework should be posted onto Seesaw or Tapestry. For new parents, details of both Seesaw and Tapestry have been sent home along with this letter.

#### Reading

Reading at home is extremely important! When appropriate, Reception children will take a reading book home from school that is appropriate for their phonic ability. Please ensure these are brought back into school every day as we read them in school with children throughout the week. Reception will also have access to Bug Club where books and games will be added weekly. All children in Class 1 will also take home a library book each week. We would love to see your child read their school reading book (if they have one) at least three times a week. If they do not yet have a school reading book, we would love them to share a story, such as their school library book, with someone at home at least three times a week. Until they have a school reading book, all books recorded in their reading record will count towards your child's three books a week target. Once they do have a school reading book, this is the book that wil count towards their three times a week target. I would be grateful if you could ensure your child's reading diary 🕰 always in school by Thursday. It will be kept in school on a Thursday night and be sent home again on Friday al a new library book.

#### Weekly Newsletter and Activity

Children in Class 1 will also bring home a weekly newsletter/have a roundup of the week posted to Tapestry to let parents know about all of the exciting things that have been going on that week and about what the children have been learning in school. The letter will also contain ideas on how parents can support children's learning at home.

# Maths

#### Reception

Counting, Ordinality and Cardinality-larger

Subitising to 6, Composition- 5 and a bit, Composition- 10, Comparison- linked to ordinality, Manipulate, Compose and Decompose

#### Nurseru

Sequencing, Positional language, More than/fewer, 2D shape, 3D shape

# Communication and Language

Children will be given lots of opportunities to develop this area of learning throughout the term and this is a particular area of focus in Class 1. It would be brilliant if you could help to promote your child's speaking at home through regular interaction, storytelling and games. The classroom environment will be designed to promote speech and interaction through role play areas based on the stories we will be focusing on in class, reading areas, and through team work and collaborative play activities.

# Change!

# Understanding of the World

Throughout this exciting term, children will be investigating how Greatham changes through the seasons, growing their own beans (as well as tending to their vegetable patch and flowers in the garden), will be exploring the changes that happen to fruit juice when it is frozen when they make their own ice lollies and will be looking at how they themselves have changed over time. Some very special 'quests' will also be arriving in Class 1 on the 29<sup>th</sup> April! I'm sure you and the children will be fascinated to observe the changes that happen to them throughout their time with us!

## Literacy

Throughout the half term we will looking at the texts; Jack and the Beanstalk, Egg to Chicken, and The Growing Story.

Children in Reception will be doing lots of writing based on these texts with a big focus on writing sentences independently. I'm sure you will be impressed with their level of skill in writing throughout this term as we prepare them for their transition to Class 2 in September.

In the first half term, children in nursery will focus on alliteration and will play lots of games to help them understand the concept and to help them to begin to hear the initial sound in words.

# Expressive Arts and Design

Children will be exploring what happens when we mix colours and will be designing and making their own role play areas and puppets.

# Personal Social and Emotional Development

Throughout the term, children will continue their Star of the Week selections, during which the previous "Star" chooses a peer that they feel has demonstrated an attribute worthy of special praise. Children will also take part in a weekly 'circle time' during which they are encouraged to take turns, listen to one another and share feelings and opinions. Our circle time theme this half term is 'Changing Me.'

# RE

Our RE theme for this half term is 'Let's Find Out About Friendship.'

### **Physical Development**

Throughout this half term, children will take part in a games unit during their PE sessions. Nursery children will also take part in daily 'Dough Disco' sessions. Children will also be preparing for Sports Day in the second half term.

<u>It's Time for a</u>

## <u>Literacy</u>

In class, we will be reading the stories; Whatever Next, Emma Jane's Aeroplane and Here We Are. Children in Reception will continue to take part in Drawing Club sessions based on these texts (where children compose their own writing based on elements of the stories we read in class).

Nursery children will move on to orally blending together the sounds in words to help them begin to read and write simple words.

# Understanding of the World

Children will take part in a range of adult led activities including:

- Learning all about the first moon landing
- Exploring different countries using photographs and videos and
- Creating a 'flying' aeroplane

as well as tending to and observing their own vegetables and plants in our class garden.

# <u>Physical Development</u>

In PE, reception children will take part in a gymnastics unit focussing on sports day games. Nursery children will be continuing their work on their fine motor skills with tricky finger gym challenges. Children will also take part in sports day.

# <u>Maths</u>

#### **Reception**

- $\star$  Review and assess subitising,
- ★ Bonds,
- $\star$  Composition of numbers,
- ★ Comparison,
- $\star$  Number patterns and counting.
- $\star$  Map and Build,
- $\star$  Making Connections

#### <u>Nursery</u>

- $\star$  Number composition,
- ★ What comes after?
- $\star$  What comes before?

# <u>Planet Earth</u>



<u>RE</u>

In RE, children will be learning about special places, including the church and will be finding out about 'prayer.'

# Communication and Language

- Re-telling familiar stories
- Developing their language skills through their exploration and descriptions of shapes in the environment
- Communication and language is also promoted through our themed role play and small world areas.

# **Expressive Arts and Design**

Children will take part in a selection of adult initiated art and design activities including:

- $\star$  creating chalk moon pictures
- ★ baking cheesy star biscuits

as well as setting themselves their own creative challenges using the resources in the classroom.

# Personal Social and Emotional Development

★ As in the first half term, children will continue their Star of The Week selections and weekly circle time sessions. Our circle time theme for this half term is 'How I Feel.'

# Websites to help support your child at home...

Remember there are also online books for Reception children Miss Inman has selected to support your child on the Bug Club (www.activelearnprimary.co.uk - School Code: lqt3)



### Reception

As we approach the end of the school year, it is more important than ever to keep reading at home with your child. This skill helps them enormously when they progress throughout the school with every aspect of their school life and so it would be fantastic if you could continue to read regularly with them at home.

The children will also be consolidating their writing skills throughout this term and so encouraging them to write at home (whether it is with pencils, pens, paint or chalks, inside or outside) will be a great help. They are all very proud of how well they are doing and I imagine would be very proud to show off their sentence writing skills to you at home!

### Nursery

In order to help develop your child's speaking skills it would be great if you could continue to share library books and stories with them at home. The children will be practising their number and counting skills throughout this term. They really enjoy using the computer to help with this. A great website that you could access at home is www.topmarks.co.uk . This site has lots of interactive counting and number games your child will love.

# **BBC Schools**

Here you will find lots of fun Literacy and Numeracy games to support your child's learning.

# https://www.bbc.co.uk/bitesize/primary

#### Roy the Zebra

This website has some fantastic reading, writing and phonics games. Just click on 'Interactive Reading Games' at the top of the page.

# http://roythezebra.com/

#### Woodland Junior School

On this site you will find lots of links to different interactive games and activities for the entire curriculum.

# http://www.woodlands-junior.kent.sch.uk/

### ICT Games

This site has a range of fun Literacy and Numeracy games to play with your child.

# https://www.topmarks.co.uk

### Phonics Play

A variety of fun letters and sounds games (click on 'free phonics play').

#### www.phonicsplay.co.uk

