

Class 2 News

Summer 2024



Welcome back to School! We hope you had a wonderful Easter holiday and are looking forward to the new term ahead.

We have more exciting topics planned for this term and with your continued support we are sure they will be a huge success. On the next page you will find an outline of what we will be covering across the curriculum in the Summer term. Don't forget to browse through some of the useful websites related to our topics.

Just a quick reminder- school opens at 8:40am and ends at 3.15pm and if you should need to contact school the telephone number is 01429 870254.

If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe!

Please remember to check Seesaw for updates 😊

Many thanks,
Class 2 Team

Useful websites for you and your child to visit.

[ActiveLearn: Login \(activelearnprimary.co.uk\)](https://www.activelearnprimary.co.uk/)
School Code: LQT3

[Daily 10 - Mental Maths Challenge - Topmarks](#)

[Kings and Queens](#)
[Monarchs and leaders - KS1 History - BBC Bitesize](#)

[Festivals around the world](#)
[Celebrations - BBC Bitesize](#)
[Festivals from around the world | National Geographic Kids \(natgeokids.com\)](#)

PE Kit Reminder

PE days- Monday and Wednesday.

PE kit- White / navy t-shirt, navy jogging bottoms/leggings, navy jogging top (no hood) and trainers.



Please ensure that all your child's personal clothing and property is clearly named.

Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Navy blue sweatshirt, jumper or cardigan.
- ★ Navy blue or grey skirt/pinafore
- ★ Blue, grey or black trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible, black footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.

Homework

Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic. Details of when this should be handed in are on the homework sheets and on Seesaw.

Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly. I would be grateful if you could ensure your child's reading diary is always in school on a **Friday**.

Spellings/Phonics

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday. Please ensure their spelling book is in school on a **Friday**.

Maths

Year 1 – Counting forwards and backwards to 100 from any number, practise number bonds to 10 and 20, counting in ones, twos fives and tens.

Year 2 – 2, 3, 5 and 10 times tables and the division facts.

Your child will also have access to Times Table Rock Stars when it is appropriate for them.



Class 2 Curriculum Summer Year B

Maths

- ★ Geometry: Position and Direction

*Describing turns, positions and movements
Making patterns*

- ★ Measurement: Time

*Time to the hour, half hour, o'clock, half past,
quarter past, quarter to, 5 minute intervals
Ordering events before/after/dates/hours/days
Writing time, comparing time, durations of time.*

- ★ Problem Solving and Efficient Methods

Consolidate place value and the four operations

Computing

Presentation Skills

★ Children will build on important computer skills needed for safe and effective computer use and introduce some further skills concerning the use of folders, searching for files and printing. They will be introduced to presentations and the skills needed to create a simple presentation about a monarch using Microsoft PowerPoint.

PE

Athletics and Cricket

Children will have 2 PE lessons per week. They will learn and participate in the different events in the sport, Athletics and will learn the skills involved in cricket. Mrs Stabler and Mrs Macaulay will deliver the PE lessons. Children will also learn about the importance of exercise and living a healthy lifestyle.

English

- ★ Fairytales

Children will be finding out what makes a magical fairytale. They will read several different stories but be focusing on Snow White and the Seven Dwarves.

After finding out about the characters, plot and setting, the children will twist the fairytale and rewrite it from the Evil Queens point of view... Did she really want Snow White dead?

- ★ Kings and Queens

Children will research and focus on a British monarch and write a detailed fact file about them.

Children will write a letter to the King.

History- Kings and Queens

This term, we will be looking at significant British Kings and Queens. The children will find out what a King or Queen must do and discuss the qualities they should have. We will be looking at family trees and timelines of British monarchs and will also be comparing them. Children will compare the significance of Queen Elizabeth II and Queen Victoria and how they influenced change. We will also look at Sarah Forbes Bonetta, who she was and why she is remembered. Our art focus will look at creating self-portraits, moving on to looking at the work of Andy Warhol for inspiration for our own portrait of a King or Queen of their choice.



Science

Seasonal Changes

Children will..

Observe the apparent movement of the sun during the day.

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

Learn how to stay safe in the sun.

PSHCE

Money Matters

★ This topic encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between what we want and what we need.

Music

Inventing a musical story

RE

What do Christians believe about God?

The children will read Bible stories such as The Lost Son and Jonah and the Whale, hymns and prayers to understand and learn about what Christians believe about God.

Global Goal

Reduced Inequalities

Maths

★ Measurement: Weight, Mass, Volume, Capacity and Temperature

Measure and compare mass

Measure and compare capacity

Millilitres and Litres

Measure and compare temperature

★ Consolidation and Investigations

Children will consolidate learning on the four operations and fractions

Computing

Using and Applying

★ This unit reinforces skills taught throughout the year. Children are given the opportunity to use their skills in a new context and apply them with the software they are familiar with, in order to reinforce their learning in programming, presentation and computer art.

PE

Sports Day Games

Children will prepare for Sports Day by practising the different events that will take place.

Outdoor Adventurous Activities

RE

What can we learn from the story of St Hild?
Children will learn about St Hild's life and her links to the local area.

English

★ Fantasy Lands

Children will be looking at and comparing different stories with fantasy elements including 'Alice in Wonderland'.

Children will be creating and writing their own fantasy story involving lots of reading, drama and role play.

Children will write about the Greatham Feast.

Geography- Festivals around the world.

Children will find out about festivals from all over the world. They will locate them on a map and describe their positions in relation to the equator, poles and UK. Using this information, we will suggest why these festivals take place in these countries and compare them. They will also plan a trip to one of these countries, thinking about what they would need and how they would travel there.

We will also be looking at and evaluating Royal Doulton and then designing and making our very own clay cup in Art.



Science

Light and Shadows

Children will observe the apparent movement of the sun during the day, observe light coming from a light source, observe light being blocked by an object to create a shadow, investigate how to make a place lighter and darker and know light and dark safety.

Music

Music that makes you dance!

PSHCE

Aiming High

★ Children will learn about having high aspirations. They will discuss positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve. They will also share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.

Global Goal

Climate action.