



Year A

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | | My Local Area | Knights and Castles | Africa | Toys and Games | Captain Cook | The Seaside |
| Curriculum Map | Experiences | Local area field work Orienteering in the village | Durham Castle | | Museum Toys | Captain Cook Birthplace Museum | The Beach |
| | Global Community | | | How are our lives similar and different to those in Africa? | | Emigrating to Australia | Environment – Plastic Pollution |
| | Global Goals | Life on Land | Life Below Water | Sustainable Cities and Communities | Clean Water | Decent Work and Economic Growth | Gender Equality |
| | Preparing for the Future | Local Jobs | | | Teesside University | Armed Forces - Navy | Sea Cadets Job Application |
| | English | Persuasive advert-visit Greatham village. Story writing. | Non-chronological report- castles Fairytale (Rapunzel/Princess and the Pea) Diary | Persuasive Leaflet Persuasive Letter Tales from other cultures | Explanation Texts Instructions Comic Books | Character Description Story Writing Recount | Peter Pan Pirate Jobs Poetry |
| | Maths | Y1 Place Value (within 10) Y2 Place value (within 100) Addition and Subtraction | Addition and Subtraction Shape | Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division | Length and Height Mass, Capacity and Temperature | Y1 Multiplication and division Place Value (within 100) Fractions Statistics Position and Direction | Money Time Problem Solving |
| | Science | Everyday Materials (Y1) | Animals including Humans (Bodies/Sorting) | Living Things and their Habitats (Scientists and Inventors) Rachel Carson | | Plants | Forces and Movement |

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| | Religious Education | What can we learn about our local faith communities? | Why are gifts given at Christmas? | Why is Jesus special to Christians? What does it mean to belong to Christianity | How do Christians celebrate Easter? | What do Hindus believe about God? How do Hindus worship? How do Hindus show belonging? | How do Hindus celebrate Diwali? |
| | History and Geography | Our local area Local fieldwork Make simple maps and keys | William the Conqueror Battle of Hastings Norman Castles Life in the Norman times | Locating countries/continents/oceans/seas Drawing maps and keys Compare life in Kenya Understand geographical similarities and differences of human and physical geography | How have toys changed in living memory and beyond? | A historical study of a local person and their impact on history. Map skills Locating countries/continents/oceans/seas Australia | Use simple compass directions (North, South, East and West) Locating countries/continents/oceans/seas Fieldwork – The Beach |
| | Art and Design Technology | Landscapes of Greatham village based on the work of Claude Monet. | Design, make and evaluate a seatbelt pad for comfort/entertainment. Halfords | Kenyan Patterns Tribal Prints Sculptures of animals and Humans. | Design, make and evaluate a jigsaw for reception children. Ravensburger. | Aboriginal Art Sketching and Drawing with Pencils (Line/Tone/Form/Texture) | Frozen yoghurt for a trip to the seaside. Joe Wicks |
| | Computing | Online Safety Computer Art | Computer Skills | Programming Toys | Programming with Scratch Jr | Word Processing | Using and Applying |
| | Online Safety will be taught across the year in all topics. | | | | | | |
| | PE | Multi Skills Balloon games | Sports Hall Athletics Gymnastics | Run, Jump and Throw Dance | Football Tennis | Cricket Athletics | Hit Catch and Run OAA |
| | Music | Introducing Beat | Perform in solo and ensemble contexts | Adding Rhythm and pitch | Introducing tempo and dynamics | combining pulse, rhythm and pitch | having fun with improvisation |
| | PSHE | Think Positive Mental health and emotional wellbeing, developing gratitude, mindfulness and self-regulation skills | Respecting Rights fundamental human rights and how we can make sure that our rights and those of others are met | VIPs special people in families and friendships, and how to care and be kind to them | One World Global Citizenship, teaching about similarities and differences with other cultures and caring for the environment | Growing Up parts of the body and the process of growing up, keeping safe and consent | Safety First personal safety indoors and out, including online safety, people who can help and the underwear rule |

Year B

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | | China | The Great Fire of London | History of Greatham CofE Primary School | Food and Farming | Kings and Queens | The world |
| Global Community | How are our lives similar and different to those in China? | Homelessness | Education Around the World | Sustainable farming around the world | Rich and Poor Slavery | How are celebrations different across the world? | |
| Global Goals | No Poverty | Zero Hunger | Health and Wellbeing | Quality Education | Reduced Inequalities | Climate Action | |
| Preparing for the Future | | Fire Fighters | Education | Farmers Food Industry Supermarkets | | | |
| English | Lists, Labels and Captions Instructions Story Writing | Diary Non-chronological Report | Explanations Persuasive Writing | Recount Poetry Fantastic Mr. Fox | Fairytales King and Queen Fact Files | Alice in Wonderland Persuasive Letters | |
| Maths | Y1 Place Value (within 10) Y2 Place value (within 100) Addition and Subtraction | Addition and Subtraction Shape | Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division | Length and Height Mass, Capacity and Temperature | Y1 Multiplication and division Place Value (within 100) Fractions Statistics Position and Direction | Money Time Problem Solving | |
| Science | Animals including humans | Everyday Materials (Famous scientists) Charles Macintosh | The Environment David Attenborough | Growing Plants | Seasonal changes | Light and shadows | |
| Religious Education | What can we learn about Christianity | How and why is light important at Christmas? | Why is the Bible special to Christians? | What is the Easter story? | What do Christians believe about God? | What can we learn from the story of St Hild? | |

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| | | from visiting a church? | | | | | |
| History and Geography | Locating countries/continents/oceans/seas Drawing simple maps and keys Compare life in China Compass directions | Place events in order Identify and use appropriate sources of evidence Know how the events shaped the UK (Cause and Consequence) Know about significant people from the past (Samuel Pepys) | How has life changed in living memory and beyond? Talking to older people about their experiences from the past. Comparing life. | The UK, capital cities and seas Find the equator, north pole and south pole Know where hot and cold places are Create simple maps and keys Use aerial photos to describe how land is used (farming/urban/rural) Describe features of own locality | Timeline of monarchs Family Trees Compare the lives of British Monarchs Differences in ways of life How did these monarchs shape the UKs future? | Locating continents, countries and oceans Festivals from around the world. Understand geographical similarities and differences of human and physical geography | |
| Art and Design Technology | Design, make and evaluate their own moving dragon model toy. | Colour Mixing Create a colour wash to represent fire Silhouettes Mark Rothko | The Environment- Science Make a bird feeder from recycled materials. Etsy | Design, make and evaluate dips Jame Oliver | Portraits - Line - Colour - Collage - Pop Art (Andy Warhol) | Royal Doulton Design and make a clay cup. | |
| Computing | Online Safety Computer Art | Using the Internet | Preparing for Turtle Logo | Programing Turtle Logo and Scratch | Presentation Skills | Using and Applying | |
| Online Safety will be taught across the year in all topics. | | | | | | | |
| PE | Multi Skills Send and Return | Sports Hall Athletics Gymnastics | Run, Jump, Throw Dance | Football Tennis | Cricket Athletics | Sports Day Games OAA | |
| Music | Exploring simple patterns | Perform in solo and ensemble contexts | Focus on dynamics and tempo | Exploring feelings through music | Inventing a musical story | Music that makes you dance | |
| PSHE | Together Everyone Achieves More | Britain | Be Yourself | It's My Body | Money Matters | Aiming High | |

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| | | teamwork, new beginnings and cooperation, developing classroom skills like listening and making good choices | British Values, exploring neighbourhoods and communities, diversity and respect | recognising and expressing emotions, skills of self-regulation and positive self-esteem. | healthy lifestyles, looking after your body, making healthy choices and consent | financial education, including keeping money safe, shopping, saving and spending. | careers, aspirations and goal setting while developing resilience and growth mindset. |
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