# lass Spring Term 2024



# **Happy New Year!**

Welcome back to School! The Class 3 team would like to wish you all a Happy New Year for 2024. We hope you had a wonderful holiday and are looking forward to the new term ahead.

We have more exciting topics planned for the new year and, with your continued support, we are sure they will be a huge success.

As you are aware, reading is a vital part of your child's education. We would appreciate if you could make a note of when your child reads at home in their home reading record or use Bug Club (at least 3 times per week).

Just a quick reminder; school starts at **8.40am** and school ends at 3.15pm and if you should need to contact school, the telephone number is 01429 **870254**. If you have any problems or questions about any part of your child's school life, please do not hesitate to contact school. We want every child to feel happy and safe at Greatham.

Many thanks,

Class 3 Team

#### **PE Kit Reminder**

Our PE day will be Wednesday (all term). Our swimming day will be Tuesday.

Outdoor PE Kit: White / navy t-shirt, navy jogging bottoms, navy jogging top (no hood) and trainers.

Swimming Kit: Children will need swimming costume/tight swimming shorts, a swim cap and towel. No aerosols to be / brought please due to safety reasons.

No jewellery to be worn during the school day.

\*Please ensure that all your child's personal clothing and property is clearly named.

#### Uniform

We love all the children to wear school uniform. It gives the children a sense of pride and belonging to the school and it looks wonderful!

- ★ Dark blue sweatshirt, jumper or cardigan.
- ★ Dark blue skirt/pinafore
- ★ Blue, grey or back trousers
- ★ White or blue polo shirt
- ★ Blue gingham dress
- ★ Sensible footwear (no trainers)

Jewellery shouldn't be worn for health and safety reasons. Please help us to enforce this.



#### Homework

Homework will be sent out at the beginning of the half term and will include two tasks. The first a research activity and the second a creative task, both based on the topic.

#### Reading

Reading at home is extremely important! We would love to see your child's 'Home Reading Diaries' at least three times a week, signed by the person who has listened to them read. Your child will take a book home from school that is appropriate for them and also have access to the Bug Club where books and games will be added weekly. I would be grateful if you could ensure your child's reading diary is always in school on a Friday.

#### Spellings

Work is done every day at school on the children's spellings. We will send a new set of spellings every week for your child to learn based on what they have been doing in school. If you could practise these with your children, we would greatly appreciate it. The children will be tested on these spellings every Friday. Please ensure their spelling book is in school on a Friday.



#### Maths

**★** Times Tables

#### 2-12 x tables.

**★** Multiplication and Division

Multiplying and dividing using up to 4 digit numbers

★ Length, Perimeter and Area

mm, cm, m, km

**★** Fractions

Adding, subtracting, equivalent, finding amount of.

★ Mass, Capacity and Decimals.

# **English**

#### **Poetry**

The children will write poems about Rainforest animals.

#### Debate.

The children will debate about Palm oil production and deforestation and habitat destruction. They will then write their own balanced argument. Children will continue to work on their Spelling, Punctuation and Grammar.

#### Science

#### Sound

This unit will teach children about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. Children will design and make their own musical instrument.



#### **Rainforests**

In this topic, the children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They will begin to explore some of the conservation issues surrounding the destruction of rainforest habitats such as deforestation. As part of this topic, we will be learning how to draw using different implements to create different effects as well as experimenting with collage to create our own rainforest animals.



#### **Computing**

Internet research and communication

Children will learn how to effectively search using key words and how to safely communicate online.

# **Global Goals**

The children will be focusing on good health and wellbeing.

#### RE

This unit explores worship in church buildings by focusing on the objects found in churches and used in church worship eg cross, candles, icons, stained glass windows. Through this, pupils build up a picture of the importance of Christian worship and its diversity within different Christian traditions/denominations.

# **Physical Education**

This half term children will participate in weekly swimming sessions on a Tuesday in addition to dance on a Wednesday coached by Mr Stabler.

#### **PSHE**

#### Be Yourself.

During this unit, children will identify their strengths and achievements as well as help them to recognise different emotions they experience.

#### Maths

- \* Fractions and decimals.
- \* Add and subtract fractions.
- \*Compare and order fractions.
- \* Recognise decimal equivalents.
- \*Round decimals to the nearest whole.

This half term, **Year 4** will be continuing to prepare for their Multiplication Tables Check.

#### **English**

★ Charlie and the Chocolate Factory. Newspaper report writing, persuasive writing and diary entry writing based on the class book and topic work.

Children will continue to work on their Spelling, Punctuation and Grammar.

#### **Science**

# Light

The children will learn about light this half term. They will begin to understand how we see, shadows, reflection, and refraction. The children will learn how light travels and how this enables us to see objects.



#### Chocolate

Children will learn about the history and geography of chocolate. They will find out where cacao beans are grown, transported and how chocolate has evolved over time. Children will learn about cacao farmers and how much they get paid compared to chocolate companies. They will debate whether this is fair. Children will create their very own chocolate packaging and chocolate Easter in D&T.



# **Computing**

Drawing and desktop publishing. Children will learn to draw, order, group and manipulate objects to make a picture.

# **Physical Education**

This half term children will participate in weekly swimming sessions on a Tuesday in addition to tennis sessions on a Wednesday coached by Mr Stabler.

# **RE - What do Christians remember on Palm Sunday?**

Children will explore the stories of the events of Palm Sunday, Holy Week and Easter, referring to the emotions of sadness and joy. They will be able to make links between beliefs and religious stories and show understanding of the significance of the Easter story.

#### **Global Goals**

The children will be focusing on good health and wellbeing.



# PSHE It's My Body

Children will explore the choices that they can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, die and cleanliness.

Here are some websites you and your child might like to visit...

# The Rainforest.

https://www.theschoolrun.com/homework-help/rainforest-habitats

https://www.natgeokids.com/uk/discover/geography/physical-geography/15-cool-things-about-rainforests/

https://kids.mongabay.com

https://www.natgeokids.com/uk/

# Chocolate.

https://kids.kiddle.co/Chocolate

https://www.righteouslyrawchocolate.com/ten-fun-facts-about-chocolate/

https://www.cocoaandheart.co.uk/blog/read 179457/chocolate-facts-for-kids.html

# Times tables

https://ttrockstars.com

https://www.mathsisfun.com/quiz/threetimes.html

https://www.theschoolrun.com/games/multiplication

https://www.topmarks.co.uk/maths-games/7-11-years/times-tables

https://www.timestables.co.uk/speed-test/

# Reading

https://www.activelearnprimary.co.uk/login?c=0