



Year A

Curriculum Map	Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		My Local Area	Knights and Castles	Africa	Toys and Games	Captain Cook	The Seaside
	<b>Experiences</b>	Local area field work Orienteering in the village	Durham Castle		Museum Toys	Captain Cook Birthplace Museum	The Beach
	<b>Global Community</b>			How are our lives similar and different to those in Africa?		Emigrating to Australia	Environment – Plastic Pollution
	<b>Global Goals</b>	Life on Land	Life Below Water	Sustainable Cities and Communities	Clean Water	Decent Work and Economic Growth	Gender Equality
	<b>Preparing for the Future</b>	Local Jobs			Teesside University	Armed Forces - Navy	Sea Cadets Job Application
	<b>English</b>	Persuasive advert-visit Greatham village. Story writing.	Non-chronological report- castles Fairytale (Rapunzel/Princess and the Pea) Diary	Persuasive Leaflet Persuasive Letter Tales from other cultures	Explanation Texts Instructions Comic Books	Character Description Story Writing Recount	Peter Pan Pirate Jobs Poetry
	<b>Maths</b>	Y1 Place Value (within 10)  Y2 Place value (within 100)  Addition and Subtraction	Addition and Subtraction Shape	Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Y1 Multiplication and division Place Value (within 100)  Fractions Statistics Position and Direction	Money Time Problem Solving
	<b>Science</b>	Everyday Materials (Y1)	Animals including Humans (Bodies/Sorting)	Living Things and their Habitats (Scientists and Inventors) Rachel Carson		Plants	Forces and Movement
	<b>Religious Education</b>	What can we learn about our local faith communities?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	How do Christians celebrate Easter?	What do Hindus believe about God? How do Hindus worship?	How do Hindus celebrate Diwali?

				What does it mean to belong to Christianity		How do Hindus show belonging?	
	<b>History and Geography</b>	Our local area Local fieldwork Make simple maps and keys	William the Conqueror Battle of Hastings Norman Castles Life in the Norman times	Locating countries/continents/oceans/seas Drawing maps and keys Compare life in Kenya Understand geographical similarities and differences of human and physical geography	How have toys changed in living memory and beyond?	A historical study of a local person and their impact on history. Map skills Locating countries/continents/oceans/seas Australia	Use simple compass directions (North, South, East and West) Locating countries/continents/oceans/seas Fieldwork – The Beach
	<b>Art and Design Technology</b>	Landscapes of Greatham village based on the work of Claude Monet.	Design, make and evaluate a moving medieval catapult.	Kenyan Patterns Tribal Prints Sculptures of animals and Humans.	Design, make and evaluate a toy for children.	Aboriginal Art  Sketching and Drawing with Pencils (Line/Tone/Form/Texture)	Under the Sea Batick (design and create)  Joining fabric together in different ways.
	<b>Computing</b>	Online Safety	Computer Skills	Programming Toys	Programming with Scratch Jr	Word Processing	Using and Applying
		Computer Art	Online Safety will be taught across the year in all topics.				
	<b>PE</b>	Multi Skills Balloon games	Sports Hall Athletics Gymnastics	Run, Jump and Throw Dance	Football Tennis	Cricket Athletics	Sports Day Games Hit, Catch, Run
	<b>Music</b>	Introducing Beat	Perform in solo and ensemble contexts	Adding Rhythm and pitch	Introducing tempo and dynamics	combining pulse, rhythm and pitch	having fun with improvisation
	<b>PSHE</b>	Think Positive Mental health and emotional wellbeing, developing gratitude, mindfulness and self-regulation skills	Respecting Rights fundamental human rights and how we can make sure that our rights and those of others are met	VIPs special people in families and friendships, and how to care and be kind to them	One World Global Citizenship, teaching about similarities and differences with other cultures and caring for the environment	Growing Up parts of the body and the process of growing up, keeping safe and consent	Safety First personal safety indoors and out, including online safety, people who can help and the underwear rule

Year B

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		China	The Great Fire of London	History of Greatham CofE Primary School	Food and Farming	Kings and Queens	Wonderland
	<b>Global Community</b>	How are our lives similar and different to those in China?	Homelessness	Education Around the World	Sustainable farming around the world	Rich and Poor Slavery	How are celebrations different across the world?
	<b>Global Goals</b>	No Poverty	Zero Hunger	Health and Wellbeing	Quality Education	Reduced Inequalities	Climate Action
	<b>Preparing for the Future</b>		Fire Fighters	Education	Farmers Food Industry Supermarkets		
	<b>English</b>	Lists, Labels and Captions Instructions Story Writing	Diary Non-chronological Report	Explanations Persuasive Writing	Recount Poetry Fantastic Mr. Fox	Fairytales King and Queen Fact Files	Alice in Wonderland Persuasive Letters
	<b>Maths</b>	Y1 Place Value (within 10)  Y2 Place value (within 100)  Addition and Subtraction	Addition and Subtraction Shape	Y1 Place Value (within 20 and 50) Addition and subtraction Y2 Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Y1 Multiplication and division Place Value (within 100)  Fractions Statistics Position and Direction	Money Time Problem Solving
	<b>Science</b>	Animals including humans	Everyday Materials (Famous scientists) Charles Macintosh	The Environment	Growing Plants	Seasonal changes	Scientists and Inventors
	<b>Religious Education</b>	What can we learn about Christianity from visiting a church?	How and why is light important at Christmas?	Why is the Bible special to Christians?	What is the Easter story?	What do Christians believe about God?	What can we learn about our local faith communities?  What can we learn from the story of St Hild?

	<b>History and Geography</b>	Locating countries/continents/oceans/seas Drawing simple maps and keys Compare life in China Compass directions	Place events in order Identify and use appropriate sources of evidence Know how the events shaped the UK (Cause and Consequence)  Know about significant people from the past (Samuel Pepys)	How has life changed in living memory and beyond? Talking to older people about their experiences from the past. Comparing life.	The UK, capital cities and seas Find the equator, north pole and south pole Know where hot and cold places are Create simple maps and keys Use aerial photos to describe how land is used (farming/urban/rural) Describe features of own locality	Timeline of monarchs Family Trees Compare the lives of British Monarchs Differences in ways of life How did these monarchs shape the UKs future?	Locating continents, countries and oceans Festivals from around the world. Understand geographical similarities and differences of human and physical geography
	<b>Art and Design Technology</b>	Design, make and evaluate their own moving dragon model	Colour Mixing Create a colour wash to represent fire Silhouettes Mark Rothko	Create a commemorative gift. Painting on ceramics.	Design, make and evaluate dips (Food Technology). Use natural materials to create sculptures Giuseppe Arimboldo Andy Goldsworthy	Portraits - Line - Colour - Collage - Pop Art (Andy Warhol)	Explore and use mechanisms to create a moving invitation.
	<b>Computing</b>	Online Safety	Using the Internet	Preparing for Turtle Logo	Programming Turtle Logo and Scratch	Presentation Skills	Using and Applying
		Computer Art	Online Safety will be taught across the year in all topics.				
	<b>PE</b>	Multi Skills Send and Return	Sports Hall Athletics Gymnastics	Run, Jump, Throw Dance	Football Tennis	Cricket Athletics	Sports Day Games Hit, Catch, Run
	<b>Music</b>	Exploring simple patterns	Perform in solo and ensemble contexts	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance
	<b>PSHE</b>	Together Everyone Achieves More teamwork, new beginnings and	Britain British Values, exploring neighbourhoods and	Be Yourself recognising and expressing emotions, skills of self-	It's My Body healthy lifestyles, looking after your	Money Matters financial education, including keeping money	Aiming High careers, aspirations and goal setting while

		cooperation, developing classroom skills like listening and making good choices	communities, diversity and respect	regulation and positive self-esteem.	body, making healthy choices and consent	safe, shopping, saving and spending.	developing resilience and growth mindset.