



Pupil Premium Strategy for 2020-2021

We support all our school family to live out the message 'Love each other, just as I have loved you' (John 15:12) through our core Christian values of love, hope, peace, forgiveness and trust, which are deeply rooted in all aspects of school life.

At Greatham Church of England Primary School, we are committed to removing barriers to every child's learning and progress. Pupil Premium Funding is for those pupils who are identified as FSM (Free School Meals) at any point in the last six years (known as Ever 6 FSM), LAC (Looked After Children) who have been looked after continuously for more than six months and children of service personnel. Pupil Premium is 'additional funding' allocated to the above pupils with the aim of supporting and closing the attainment gap between these pupils and their peers locally and nationally.

At Greatham, we do not confuse eligibility for the pupil premium with low ability: our aim is to support our disadvantaged children so they are able to achieve their full potential to diminish the gap between attainment and progress between themselves and the non-disadvantaged.

Dream it! Believe it! Achieve it!



Barriers to Learning for Disadvantaged Children

There are many different barriers to learning for the children at Greatham Primary School. We aim to identify these barriers and remove them for all children to achieve in terms of progress, attainment and social and emotional well-being so they can reach their full potential and achieve as well as their non-disadvantaged peers. Some of the potential barriers identified by school include:

Social interaction skills

Narrow range of opportunities outside of school

Language and communication skills

Another key barrier we aim to remove is ensuring there are no financial or social barriers to their full participation in school life. To achieve this, part of our pupil premium funding is spent to ensure our children have the best possible opportunities to be successful, fulfil their potential and experience meaningful, unforgettable and enriching experiences.

In order to ensure these children are successful at Greatham, their individual barriers to learning are identified and their progress is closely tracked to ensure they continue to make progress throughout their time at Greatham.

Our Strategies for this Year

- To provide quality first teaching in order to continue improving the attainment and successes of all children and to close the gap between groups.
- To continue to provide enriching experiences including day trips, residential visits and events in school which children would not otherwise access.
- To promote the well-being of our children and to ensure that they are fully supported and prepared to achieve their potential.

Review

- This strategy will be reviewed by the Governing Body each term.
- Senior Leaders will review the individual barriers for learning for each child receiving Pupil Premium funding every six weeks at pupil progress meetings with the class teachers and adapt if required.
- Senior Leaders will scrutinise every child's progress (including those receiving Pupil Premium funding) every six weeks at pupil progress meetings.
- Senior Leaders will track the progress of our disadvantaged pupils by analysing in-house data at the end of each term and further strategies/interventions will be put into place as required

Allocation for 2020/2021: £40,970

Based on 32 pupils at the 2020 January Census

Action	Aim	Cost	Intended Impact
<ul style="list-style-type: none"> Maintaining increased teaching Assistant support to carry out intervention programmes both in and out of the classroom and support personalised learning across the school, including additional opportunities to read individually or guided across the school, providing a varied and engaging out of school club programme. 	<ul style="list-style-type: none"> Every class has a full time TA or equivalent. Class 1 and 3 have an additional part time TA for morning sessions. Effective Intervention programmes in place for all disadvantaged children who are underperforming or achieving at greater depth or being targeted to move from being a middle attainer (MA) to higher attainer (HA). Disadvantaged children reading regularly to adults Varied out of school clubs in place across school to increase disadvantaged children's access to physical, creative and academic activities. 	<ul style="list-style-type: none"> £35,470 	<ul style="list-style-type: none"> To raising standards in writing, reading and maths To improve skills across the curriculum. Additional targeted support/intervention in writing for those who are behind there ARE. To ensure targeted support is given to challenge MA/HA children to ensure a higher proportion of children achieve greater depth/higher standard. To ensure that the proportion of children working at greater depth in R, W, M continues to be above the national standard. To allow smaller group teaching to target individuals and small groups to raise attainment and progress. Interventions and small group work has taken place throughout every term to ensure that children receive timely, personalised support tailored to their needs to diminish gaps in learning and challenge. Children have access to different activities outside of the school day to promote their self-esteem, social and emotional well-being and creativity. Children will be offered a variety of after school clubs throughout the summer term including: football, dancing, multisport, ecology and arts and crafts.
<p>Breakfast club provision for pupil premium children to ensure all children can access a healthy breakfast, quality play and social interactions to ensure the best possible start to the school day.</p>	<ul style="list-style-type: none"> All disadvantaged children are offered a free breakfast every day. To provide a healthy breakfast at the start of the school day. Create a positive start to the school day with positive social interactions. Varied activities to ensure children are ready for their learning. 	<p>£4,000</p>	<ul style="list-style-type: none"> Disadvantaged children building social and interaction skills, aiding raising academic standards. To ensure children have a healthy start to the school day to be ready to learn when entering the classroom and sustain their concentration throughout the morning sessions.

Educational Visits	<ul style="list-style-type: none"> To providing enriching experiences such as theatre visits and residential trips which children would not otherwise access 	£1,500	<ul style="list-style-type: none"> All children will have the opportunity for enriching experiences which some might not otherwise access. Children's life experiences will have been increased and developed which will have a positive impact on their knowledge of the world around them. They will be able to put aspects of their learning into context and will have improved their social and emotional skills – all contributing to pupil progress.
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