



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

*Revised July 2022*



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£14,779
Total amount allocated for 2021/22	£31,539
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,427
Total amount allocated for 2021/22	£16,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,112 (amount spent)

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,760		Date Updated: 25/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure continuous sports provision and physical activities offered to all children during break/lunch times.	Playground sports equipment will be re-stocked when required – monitored by our lunch time supervisors.		£1,000	Children are enjoying playtimes/lunchtime and continuing to be active daily. Lunch time engagement has supported with improved behaviour.	Utilise student voice to raise the profile of PE & Sport – children to offer suggestions of equipment that is needed for use at break/lunchtimes. Continue to update equipment to ensure good quality and wide availability.
Provide all pupils with two hours of timetabled Physical Education per week within the curriculum.	All pupils take part in two separate one hour long PE sessions per week delivered by external sports Coach/Class Teacher.		£2,500	All pupils currently have a firm physical knowledge and understanding of Sport and PE. Pupils are actively participating successfully in age related physical activities.	Ensure pupils continue to build on this knowledge and understanding and begin to participate in more complex age-related physical activities as their skills and techniques develop.

Purchase new sports equipment that will be beneficial to PE lessons and breakfast/after school sports clubs.	Carried out an inventory of the current equipment in the PE cupboard.	£5,397.71	PE cupboard is fully stocked, and all equipment is accounted for. Pupils have the opportunity to use correct equipment for sporting activities which allows them to learn the correct techniques to use them.	Staff sign out equipment they remove from the cupboard and all equipment is regularly checked to ensure it is of a high standard. Cupboard remains locked and is only accessed accompanied by an adult.
Change 4 Life club to promote sports to our least active pupils	Y5/6 pupils trained as play leaders to deliver lunchtime sports club under the support of a member of staff.	N/A	Promoting sporting activity during lunchtimes to encourage a healthy and active lifestyle. UKS2 pupils have shown responsibility, pride and ownership in their roles. We have seen a positive influence on behaviour during a lunchtime. Mrs Peers delivers the club.	Ensure Y5/6 play leaders maintain training and deliver sessions daily and ensure resources are kept to a high standard in order to safeguard pupils use of them.
Manor Sports Partnership 2021/22.	Greatham buy into a local sports partnership in order to offer pupils a vast range of sporting opportunities, including competitive and non-competitive tournaments and festivals. The tournaments and festivals offer pupils throughout the school (Y1-6) the opportunity to take part in sporting events.	£1,500	Sports events for all children across KS1/2 including, festivals and “B and C” team events provided us with the opportunity to target less active children and get them participating in physical activity.	Ensure the number of less active children participating in events continues to increase and continue to increase the level of participation in sporting events throughout the Academy. Provide after school clubs which are relevant to upcoming tournaments and festivals.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports kits and sporting equipment purchased for pupils to wear when representing Greatham Primary at sporting events, tournaments and festivals, including raincoats, training jackets, hoodies.	Sports kits were purchased to increase pupil confidence and sense of community and pride.	£4,500	Colour of sports kit and clearly visible Greathams logo allows pupils to be easily recognised. Pupils have displayed increased confidence and pride when wearing the kits.	Sports kits washed after each use and are kept organised and stored by PE lead.
Raise the profile of PE throughout the school.	School noticeboard specific to sport and PE displaying clearly what sports clubs are available, what sporting achievements have been made, what upcoming tournaments and festivals. There are also links to local sporting clubs through leaflets. Celebration assemblies in order to share as a whole school our sporting successes. Sporting achievements are in every half term newsletter for parents.	N/A	Pupils have approached members of staff to ask about specific aspects on the noticeboard showing it is used actively within the school. Pupils take pride in their achievements displayed on the noticeboard and celebrated in assemblies.	Ensure noticeboard is consistently updated to maintain relevant information.
School Games Mark	Greatham have been awarded the Gold level SGM, with a national accreditation by the School Games Mark. PE lead to follow SGM	N/A	The School Games Mark relates directly to a school's engagement in the School Games programme. Greatham promotes a broad and	Greatham will continue to follow the recommendations from School Games Mark to ensure we are delivering high

Local community sport club links.	programmes to ensure all pupils have the opportunity to participate in sporting activities.  At Greatham we have strong community links with sports clubs to ensure our pupils have the best opportunity for both in school and outside of it.	N/A	balanced Physical curriculum that encourages all pupils, including those who are less active or tend to participate less in Physical Education and sporting activities.  Pupils attend sports clubs outside of school and local sports clubs deliver free taster sessions within school.	quality sporting activities and Physical Education to pupils throughout the school. Greatham Primary aim to achieve the Platinum School Games Mark 2022/23.  Continue to work with the local community and form bonds with local sport clubs.
-----------------------------------	--	-----	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Greatham provide rich CPD opportunities for all teaching staff, to ensure high quality teaching and to improve the profile of PE.  Teachers and Teaching assistants have opportunities to shadow coaches every week for CPD.	Staff regularly attend PE CPD training, covering a wide range of sports. PE Lead attends CPD and presents this during team meetings.	£100.00	Staff are provided termly sports coaching CPD opportunities.	PE lead to hold discussions with staff about what areas of Physical Education they would like to receive CPD in to result in them being more confident delivering PE lessons. Staff have gathered a large pool of resources to ensure they are confident in their delivery.
Greatham staff are encouraged to wear appropriate sports clothing on the days when they are delivering Physical Education. School invested in 15 fleeces	Staff are encouraged to wear sports clothing when delivering PE lessons in school. This is to make them feel more comfortable and confident.	£1,606.62	It has become evident that staff are more motivated and actively participate during PE since allowing	It is the intention of the PE lead to order staff matching sports kits, including the school logo

for staff to wear when delivering PE.	Additionally, acting as a role model to pupils as they will be wearing sports clothing like their teachers		them to wear sports clothing on the days they teach PE.	and colours, increasing enthusiasm, community and aspirations.
PE lead attends termly meetings with Sports Cluster School Games Organiser (SGO).	PE meets regularly with local SGO to receive relevant sports support and news.	N/A	Positive on-going working relationship with SGO to ensure that staff and pupils have the best possible sporting opportunities, and that sporting news remains relevant and current.	Continue to work closely with the cluster SGO.
The PE Hub Website	School has signed up to The PE Hub to supply all teachers with access to short term planning.	£630.00	Staff have all the knowledge and access to great schemes of work. All PE is being assessed and accurately reported on to parents.	Hard copy of planning will be stored in school to ensure school has the tools to continue to deliver a high quality PE provision.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A range of after school club provision delivered by external sports coaches linking to community clubs. Eden Academy Trust/Inspire Coaching/Karen Liddle.	Weekly After School Clubs carried out by qualified professionals.	£2,242.50	Increased engagement from pupils and increased numbers of pupils attending sport clubs. Pupils who are reluctant to engage are tracked using our tracking system and are encouraged to attend clubs. We contact parents and speak to children and offer taster sessions.	Ensure interesting and unique sport clubs are available to provide a broad range of experiences to pupils from qualified experts.
Golf delivered to KS2	Golf Fore all worked with Y5/6 to introduce them to golf for the first time.	£260.00		Staff will work with Golf Fore all to invite them back next year.



Tennis Coach	Mark Barrass Tennis sessions to Y3/4.	£88.00	Pupils trying a new sport for the first time.	Staff have the knowledge to deliver Tennis lessons.
Dance programme	6 week block delivered from Karen Little School of Dance	£400.00	Mark worked with Y3/4 to prepare them for the coming tennis tournament.	Ensure funding is available and children have the opportunity to continue to experience different sports.
Healthy School Sports Week 2021/22 (HSW). (Golf Fore All/Wheel Education/Little Movers/West View Project/Karen Little School of Dance/SYLSPorts)	Greatham School organised a fun action packed week of school sport over national school sports week in June 2022.	£1,407	Impact on children's knowledge of sports and what is available to them and how easy it is to get involved. A number of children have signed up for karate and dance. Little Movers deliver an afterschool club for our EY children.	Ensure funding is available and children have the opportunity to continue to experience different sports.
Hartlepool Junior Schools FA	Children to attend half termly football fixtures.	£60.00	Children and staff participated fully in HSW and on the back of the action-packed week we have had a number of children attend the clubs outside of school increasing their participation in sport.	Ensure funding is available and children have the opportunity to continue to experience different sports.
Dyke House Sports Event	Children attended a schools games events at Summer Hill	£30.00	Boys/Girls and B team fixtures throughout the school year.  A small group of children attended a sports festival at summer hill.	Contact with SGO for a wider range of sports events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport to sporting tournament and festivals and swimming.	Transport provided to and from sporting tournaments for all pupils attending.	£1,392.60	Transport is important ensure that pupils have the opportunity to attend sporting tournaments safely.	Encourage pupils to actively participate in sporting events. To be proud of the school and themselves individually. To be rewarded.

Signed off by	
Head Teacher:	N. Dunn
Date:	July 2022
Subject Leader:	E. Mullen
Date:	July 2022
Governor:	P. Bentham
Date:	July 2022